Oak Green School Climate Action Plan - 2026 to 2027

Our mission:

1. To train and support school staff to share knowledge and expertise when teaching and supporting children to understand sustainability and climate change.
2. To develop a shared language about what climate change and sustainability is.
3. To increase awareness of the environmental impact of climate change within the school and local community.
4. To engage the school community to care about the environment and act to reduce the impact of climate change.

This plan sets out our targets to show how we, as a school community, can support national and international initiatives which are aimed at protecting the world through direct climate action. As a school, we aim to reduce our environmental footprint and work towards net zero, giving all stakeholders the knowledge and skills to thrive in the green economy and help protect and restore nature. We aim to engage our pupils so that they are passionate about the world around them and enthused to pro-actively protect it whilst influencing others to do the same.

Our action plan will include the 4 key pillars as set by the UK Government.

1. Adaptation and resilience: how the setting is preparing for and responding to the impacts of climate change
2. Biodiversity and nature: efforts to protect and enhance nature and wildlife within the setting and its surroundings
3. Climate education and green skills: how learners are supported to understand climate change, sustainability, and develop relevant skills
4. Decarbonisation and net zero: actions to measure and reduce greenhouse gas emissions, working towards net zero

Decarbonisation

Target	Action	Monitoring	Resources
Improve energy efficiency across the school to reduce usage.	'Switch off' campaign. Encouraging all members of the school to turn lights off when leaving a room and making sure taps aren't left dripping.	Eco council to perform random checks. Teachers to remind children frequently.	
To reduce the number of cars around the school site.	Encourage active travel. Continue to use Travel Tracker daily and reward active children with badges.	Active travel lead F Leech to continue to monitor	Living streets travel tracker

Biodiversity

Target	Action	Monitoring	Resources
Increase knowledge of biodiversity within school grounds and local community.	Survey of school grounds to establish suitable areas for rewilding, planting and habitats	Sustainability and science lead to work with Eco- Council to identify areas where planting can occur	
To increase biodiversity through rewilding and planting.	Gardening club to continue to use flower beds to grow a variety of plants and food.	Sustainability lead to check with gardening club each half term	Seeds, bulbs

Adaptation and Resilience

Target	Action	Monitoring	Resources
Increase knowledge of resilience and adaptation by raising awareness and educating.	Ensure climate education shares explicit links within our curriculum.	Sustainability and science lead to work together adapting the current curriculum to reflect our climate education.	

Climate Education

Target	Action	Monitoring	Resources
Design a dedicated curriculum that develops children's ability to nurture, innovate and aspire to a more sustainable future	Appoint sustainability lead and pupil team to support. Invite local climate groups into school to inspire children and develop understanding of local needs. Add sustainability/Climate Action page to school website to share updates, improvements and projects (in school and as part of the community).	Sustainability and science lead to work on curriculum to create explicit links.	
Increase knowledge of sustainability through being part of national awareness days/weeks/months.	November - Cut Your Carbon month March 19th - The Great Big School Clean May - Outdoor Classroom Day	Sustainability lead to organise and co-ordinate alongside Eco- Council.	