

Concept / Aspect	EYFS (not Jigsaw)	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
<b>Christianity</b>	<b>Awe &amp; Wonder Celebration Focus:</b>	I can tell you/ talk about what concepts like special people, kindness and respect mean to me in my world.	I am starting to use the religious vocabulary from the enquiry.	I am using key religious vocabulary.	I can start to think through the enquiry question using some knowledge I have learned about the Worldview.	I can explain how “true” could mean different things to different people, and how stories can be “true” in different ways.	I can explain my own beliefs about whether anything is ever eternal.
	Harvest Festival	I can verbalise and/ or express my own thoughts and feelings.	I can recall knowledge about the worldview I have studied.	I can recall knowledge about the worldview I have studied.	I am starting to see there could be more than one answer.	I can explain my own definitions of purpose and destiny.	I can explain how the influence people have had on me has affected my views.
	Christmas	I am starting to see similarities/ differences between my thoughts/ feelings and other peoples’.	I am starting to explain the significance and meaning of the learning, practices etc	I can select the knowledge that is most significant to the enquiry and start to explain its relevance and importance.	I can show an understanding of how Christians might believe God can help them show forgiveness	I can show an understanding of why people show commitment in different ways.	I can give my opinion as to whether Christianity is a strong religion and why I think this.
	Shrove Tuesday	I am starting to use the religious vocabulary from the enquiry.	I can start to think through the enquiry question using some knowledge I have learned about the Worldview.		I am starting to say why the church may or may not be important to Christians		I can describe one way that Christianity seems to be a strong religion today.
	Easter	I can recall knowledge about the worldview I have studied.	I am starting to see there could be more than one answer.				I am starting to suggest opposing arguments as well.
		I am starting to explain the significance and meaning of the learning, practices etc.					
	<b>Key vocabulary:</b>	<b>Key vocabulary:</b>	<b>Key vocabulary:</b>	<b>Key vocabulary:</b>	<b>Key vocabulary</b>	<b>Key vocabulary</b>	<b>Key vocabulary</b>

	<ul style="list-style-type: none"> <li>• God</li> <li>• Jesus</li> <li>• Christians</li> <li>• Share</li> <li>• Celebrate</li> <li>• Friends</li> <li>• Believe</li> <li>• Understand</li> <li>• Love</li> <li>• Equal</li> <li>• Fairness</li> </ul>	<ul style="list-style-type: none"> <li>• Christian</li> <li>• Christianity</li> <li>• God</li> <li>• Jesus</li> <li>• Son of God</li> <li>• Holy Spirit</li> <li>• Bible</li> </ul>	<ul style="list-style-type: none"> <li>• create</li> <li>• creation</li> <li>• creator</li> <li>• proud</li> <li>• protective</li> <li>• respect</li> <li>• harvest</li> <li>• sacred</li> <li>• agape</li> <li>• precious</li> <li>• gift/present</li> <li>• meaningful</li> <li>• gold</li> <li>• frankincense</li> <li>• myrrh</li> <li>• wise men/magi</li> <li>• anointing</li> <li>• incarnate/incarnation</li> </ul>	<ul style="list-style-type: none"> <li>• Injury</li> <li>• Miracle</li> <li>• Operation</li> <li>• Sickness</li> <li>• Healing</li> <li>• Incarnation</li> <li>• Leper</li> <li>• Leprosy</li> <li>• Blindness</li> <li>• saliva</li> <li>• paralysed</li> <li>• beached</li> <li>• rescue</li> <li>• save</li> <li>• saviour</li> <li>• situation</li> <li>• betray</li> <li>• Communion</li> <li>• Covenant</li> <li>• disciples</li> <li>• Gospel</li> <li>• Last Supper</li> <li>• salvation</li> <li>• Easter Sunday</li> <li>• Good Friday</li> <li>• role-model</li> <li>• sacrifice</li> </ul>	<ul style="list-style-type: none"> <li>• diverse/diversity</li> <li>• meaningful</li> <li>• symbol</li> <li>• cultural</li> <li>• local</li> <li>• represent</li> <li>• worldwide</li> <li>• universal</li> <li>• incarnation</li> <li>• religious</li> <li>• secular</li> <li>• Clergy</li> <li>• diversity</li> <li>• significant</li> <li>• lens/lenses</li> <li>• Christingle</li> </ul>	<ul style="list-style-type: none"> <li>• account</li> <li>• eye-witness</li> <li>• historical</li> <li>• lens</li> <li>• media</li> <li>• personal</li> <li>• scientific</li> <li>• scholar</li> <li>• source</li> <li>• substance</li> <li>• version</li> <li>• communion</li> <li>• confirmation</li> <li>• denomination</li> <li>• rites of passage</li> <li>• incarnation</li> <li>• personal</li> </ul>	<ul style="list-style-type: none"> <li>• consubstantial</li> <li>• promise</li> <li>• serious</li> <li>• covenant</li> <li>• law</li> <li>• oath</li> <li>• British Values</li> <li>• impact</li> <li>• persecution</li> <li>• prejudice</li> <li>• respect</li> <li>• Commandments</li> </ul>
<b>Islam</b>	<b>Awe &amp; Wonder Celebration Focus:</b>  Ramadan  Eid al-Fitr  Eid al-Adha				I can tell you/ talk about the concept/ belief (e.g. commitment, special places, a good life) and start to relate this to the worldview I am studying.  I can express my own opinions and start to support them with rationales.		I can name a commitment that is important to me and say why it is important  I can explain facts about the treatment of the Qur'an and how it was revealed  I am starting to explain why the Qur'an is shown

					I can suggest similarities/ differences between my thoughts/ feelings and other peoples’.		<p>respect by the actions Muslims take</p> <p>I can recognise what motivates or influences me to lead a good life and compare it with what motivates and influences Muslims</p> <p>I can explore my own and other people’s attitudes towards interpretations and recognise and challenge stereotyping</p>
	<b>Key vocabulary</b> <ul style="list-style-type: none"> <li>• Family</li> <li>• Fast</li> <li>• Islam</li> <li>• Muslim</li> <li>• Mosque</li> </ul>				<b>Key vocabulary</b> <ul style="list-style-type: none"> <li>• Commitment</li> <li>• Prayer (Salat/Salah)</li> <li>• Thankfulness</li> <li>• Self-discipline</li> <li>• Respect</li> <li>• Mosque</li> <li>• Ka’bah</li> <li>• Pilgrimage</li> <li>• Hajj</li> <li>• Dome, Minaret</li> <li>• Washroom</li> </ul>	<b>Key vocabulary</b> <ul style="list-style-type: none"> <li>• Commitment</li> <li>• Belonging</li> <li>• Ramadan</li> <li>• Makkah</li> <li>• Zakat</li> <li>• Charity</li> <li>• Purify</li> <li>• Sawm (Fasting)</li> <li>• Afterlife</li> <li>• Akhirah</li> <li>• Mosque</li> <li>• Compassionate</li> <li>• Merciful</li> </ul>	
<b>Humanism</b>	<b>Awe &amp; Wonder Celebration Focus:</b>  Halloween	I can tell you/ talk about what concepts like special people/ objects and respect mean to me in my world.  I can verbalise and/ or express my own		I can tell you/ talk about the concept/ belief (e.g. leading a good life) and start to relate this to the worldview I am studying.		I can explain something which has inspired me and how I live.  I can explain what a Humanist might find	

		<p>thoughts and feelings.</p> <p>I am starting to see similarities/ differences between my thoughts/ feelings and other peoples'</p>		<p>I can express my own opinions and start to support them with rationales.</p> <p>I can suggest similarities/ differences between my thoughts/ feelings and other peoples'.</p>			<p>as an inspiration and say why.</p> <p>I can explain how Humanists might act as a result of this inspiration.</p>
	<p><b>Key vocabulary</b></p> <ul style="list-style-type: none"> <li>• Dress</li> <li>• Safe</li> <li>• Pumpkin</li> <li>• Costume</li> <li>• Treat</li> <li>• Cauldron</li> </ul>	<p><b>Key vocabulary</b></p> <ul style="list-style-type: none"> <li>• Respect</li> <li>• Rules</li> <li>• Golden Rule</li> <li>• Big Band</li> <li>• curiosity</li> <li>• Evolution/evolved</li> <li>• Freedom</li> <li>• Problem</li> <li>• Solution</li> <li>• Celebration</li> <li>• Freedom</li> <li>• Symbol</li> <li>• Environment</li> <li>• Food bank</li> </ul>		<p><b>Key vocabulary</b></p> <ul style="list-style-type: none"> <li>• actions</li> <li>• choices</li> <li>• consequences</li> <li>• atoms</li> <li>• Big bang</li> <li>• curiosity</li> <li>• evolution/evolved</li> <li>• freedom</li> <li>• gases</li> <li>• problem</li> <li>• solution</li> <li>• carbon</li> <li>• climate</li> <li>• global warming</li> <li>• symbol</li> <li>• environment</li> <li>• food bank</li> </ul>			<p><b>Key vocabulary</b></p> <ul style="list-style-type: none"> <li>• actions</li> <li>• impact</li> <li>• inspiration</li> <li>• role-model</li> <li>• atheist</li> <li>• Physics</li> <li>• Nobel Prize</li> <li>• evolution</li> <li>• naturalist</li> <li>• natural selection</li> <li>• anatomist</li> <li>• anthropologist</li> <li>• archaeology</li> <li>• palaeopathology</li> <li>• skeleton</li> <li>• ethical</li> <li>• criteria</li> <li>• commonality</li> <li>• difference</li> </ul>
<b>Judaism</b>			<p>I can tell you/ talk about what concepts like special people/ objects and respect mean to me in my world.</p> <p>I can verbalise and/ or express my own</p>				

thoughts and feelings.

I am starting to use the religious vocabulary from the enquiry.

I can recall knowledge about the worldview I have studied.

I am starting to see there could be more than one answer.

I can use the right names for things that are special to Jewish people during Shabbat and explain why

I am starting to explain reasons why a Jewish child might feel closer to God in the synagogue

**Key vocabulary**

- Jews
- Judaism
- Torah
- Rabbi
- synagogue
- Star of David
- priority
- routine
- sacrifice
- creation
- sabbath
- commandment

			<ul style="list-style-type: none"> <li>• Shabbat</li> <li>• Challah bread</li> <li>• Kiddush cup</li> </ul>				
<b>Sanatana Dharma</b>	<b>Awe &amp; Wonder Celebration Focus:</b>  Diwali			I can describe a ritual that might happen at or in the Ganges and explain why it is important to the Sanatanis taking part.  I can explain why or how these deities might tell Sanatanis more about God  I can say how a Sanatani might lead a good life		I can explain some different ways in which a Sanatani might show commitment to God.  I can express my understanding of how Brahman can/cannot be in everything.  I can explain some Sanatani beliefs about life after death	
	<b>Key vocabulary</b> <ul style="list-style-type: none"> <li>• Festival</li> <li>• Lights</li> <li>• Colours</li> <li>• Party</li> <li>• Music</li> <li>• Culture</li> </ul>			<b>Key vocabulary</b> <ul style="list-style-type: none"> <li>• Dehydrated</li> <li>• Fertile</li> <li>• Flood plain</li> <li>• Nutrients</li> <li>• Source</li> <li>• Vital</li> <li>• Attributes</li> <li>• Personality</li> <li>• Reflections</li> <li>• Avatar</li> <li>• Mediation</li> <li>• Puja</li> <li>• Shrine</li> <li>• Trimurti</li> <li>• Ganesha</li> <li>• Lakshmi</li> <li>• Sewa</li> </ul>		<b>Key vocabulary</b> <ul style="list-style-type: none"> <li>• Commitment</li> <li>• Improvement</li> <li>• Determination</li> <li>• Perseverance</li> <li>• Sacrifice</li> <li>• Attentiveness</li> <li>• Loyalty</li> <li>• Resiliency</li> <li>• Puja</li> <li>• Role</li> <li>• Family</li> <li>• Essence</li> <li>• Attributes</li> <li>• Murti</li> <li>• Tri - murti</li> <li>• Aum</li> <li>• Consequences</li> <li>• Reincarnation</li> <li>• Dharma – Duty</li> <li>• Karma - Action</li> <li>• Reincarnation</li> <li>• Atman</li> </ul>	

						<ul style="list-style-type: none"> <li>• Samsara</li> <li>• Moksha</li> </ul>	
<b>Sikh</b>		<p>I can say how Sikh beliefs can help them try and live a better life.</p> <p>I am starting to explain some actions Sikhs might take because of their beliefs (Enquiry 1)</p> <p>I know the story of The Wise Man and the Bowl of Milk.</p> <p>I can reflect on Guru teachings and say why these teachings may still be important to Sikhs today.</p>					
		<p><b>Key vocabulary</b></p> <ul style="list-style-type: none"> <li>• Sikhs</li> <li>• Guru Nanak</li> <li>• Guru Granth Sahib</li> <li>• Waheguru</li> <li>• Gurdwara</li> <li>• Seva</li> <li>• wise</li> <li>• role model</li> <li>• responsibilities</li> <li>• communication</li> <li>• Guru</li> <li>• 'Ik Onkar'</li> <li>• Guru Tegh Bahadur</li> <li>• Guru Angad</li> <li>• Guru Amar Das</li> </ul>					

		<ul style="list-style-type: none"><li>• Guru Ram Das</li><li>• Guru Arjan Dev</li><li>• Guru Hargobind</li><li>• Guru Har Rai</li><li>• Guru Harkrishan</li><li>• Guru Gobind Singh</li></ul>					
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