



## Oak Green Remote Learning Statement for Parents

### **What should my child expect from immediate remote education on the first day or two of pupils being sent home?**

Whenever there is an unplanned lockdown (whole school, year group or whole class bubble), teachers will ensure that parents are able to access their children's learning through Google classroom, Tapestry (EYFS) or the school website. Our initial priority will be the sharing of usernames and passwords with pupils where these are unknown. We appreciate that login information can easily be forgotten when not in regular use.

Each year group will provide a weekly timetable, so that parents are able to emulate the school day if they so wish. Teachers will provide their pupils with a rich and balanced curriculum that replicates what is being taught to pupils on site. They will endeavour to ensure that pupils have exposure to a range of activities that are highly engaging and as interactive as possible.

All learning will be presented as a Word Document/Google Doc to improve accessibility. Our intention is for pupils to complete their learning on devices, save and upload to avoid unnecessary photocopying. Exceptions to the Word Document format would include pre-recorded clips to scaffold learning or the sharing of reading materials subject to copyright laws. Teachers will provide links to high quality resources to supplement the activities which they have set.

Each pupil can expect to receive regular, positive feedback regarding their learning using the Google classroom Stream. Teachers will monitor the quality and submission of learning and offer direct guidance on a regular basis, but not beyond their normal working hours. The Google Classroom stream will be used to provide direct learning support **only**. Other queries will be addressed via the school office email account and responded to at the earliest opportunity.

At present, we are not able to offer live learning.

### **Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?**

The school will aim to provide the same curriculum remotely as we do in school; however, there will be some exceptions where this is not possible, e.g. Physical Education. Where we are unable to provide exactly the same provision, more appropriate activities of a similar nature will be shared.

Teachers will ensure that the weekly timetable is available from 8.45am every Monday and that daily learning is uploaded before 8.45am each day. Pupils will be expected to submit their daily learning by 3.15pm each day to allow time for teachers to provide support and feedback. We expect pupils to provide regular feedback using the Google Classroom Stream regarding how they are finding the tasks. The children's comments will be relied upon to enable teachers to plan accordingly. Children must inform their teacher if they are unable to complete a task, so that support can be provided.

Teachers will monitor the submission of learning during their normal working hours and be available to provide support if needed via the Google Classroom stream. If children fail to submit learning or learning is of an inadequate quality then families will be contacted with an offer of support via a telephone call.

To maintain strong relationships between teachers, pupils and their families, regular telephone calls will be made. This will also be an opportunity to discuss concerns or additional support that we may be able to offer. Teachers will be expected to make telephone calls on site using the school line and not personal devices. Whilst teachers are communicating with their pupils, caregivers will be expected to be present and privy to conversations. To facilitate this, we would recommend the use of speaker phones. If caregivers wish to contact teachers regarding learning they need to contact the school office using the school email address or telephone. In no circumstances should teachers, caregivers or pupils use any other form of communication other than those outlined above. Teachers will ensure that pupils receive telephone calls on a regular basis.

Teachers will report any safeguarding concerns **immediately** to a Designated Safeguarding Lead as is normal protocol. If teachers are working off site they should follow our Safeguarding Policy and are still expected to report concerns **immediately**.

## **Remote teaching and study time each day**

### **How long can I expect work set by the school to take my child each day?**

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

#### **Primary school-aged pupils**

Teacher's will be providing at least 3 hours of learning per day for Reception and KS1 and 4 hours for KS2. Depending on a pupil's age expectations may vary. For example, a Year 6 pupil may be set longer tasks and tasks of a more independent nature in preparation for Secondary school transitions. Younger pupils in Key Stage 1 may have a range of shorter tasks, with less online learning, to accommodate their growing levels of concentration.

Each year group will provide a weekly timetable for pupils to follow. We appreciate that flexibility will be required during these times, but also recognise the importance of structure and routines for the children in our care.

## **Accessing remote education**

### **How will my child access any online remote education you are providing?**

Currently the school is using the Google classroom learning platform and school website to provide remote education. Each pupil will be provided with a username and login to access their learning. Teachers will monitor the pupil accounts and discussion forum during their normal working hours to ensure that they can provide immediate feedback and support where it is required. Teachers will not be expected to respond outside of their normal working hours. Pupil accounts will be monitored on a daily basis and we do not expect children to be working or present on Google classroom beyond 5pm. **Pupils will be expected to adhere to school policies whilst completing remote learning.**

### **If my child does not have digital or online access at home, how will you support them to access remote education?**

For those pupils without immediate internet or device accessibility, where possible hard copies of learning will be created and distributed at the earliest available opportunity. In the interim, funds will be sought to purchase devices and resolve internet accessibility issues for those who require it, although this will be subject to availability.