



# Year 1 Summer Pack

This is your home learning pack for the **Summer Term**.

It contains 5 days of work for Writing & Maths, plus 2 Science, 4 Topic and 2 PE activities.

# Maths - 10 tasks

## Day 1 Addition and subtraction

Task 1: Write and solve the number stories shown in the pictures below.

1


$$2 + 4 =$$


2


$$4 + 2 =$$

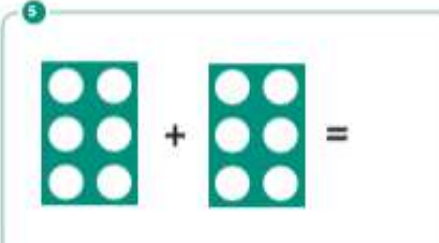
3


$$6 + 2 =$$

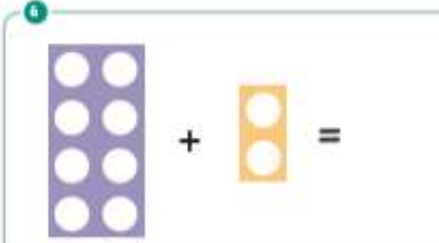
4


$$6 + 4 =$$

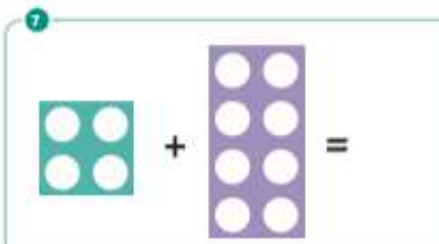
5


$$6 + 6 =$$

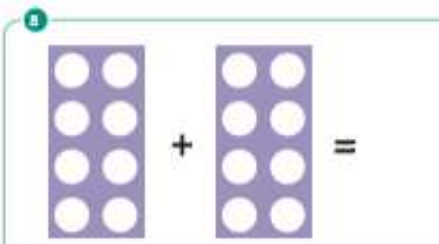
6


$$6 + 2 =$$

7


$$4 + 6 =$$

8


$$6 + 6 =$$

**Task 2:** Use crosses to knock the green bottles off. How many are left?

Example:



$6 - 3 = \boxed{3}$

Questions:

1



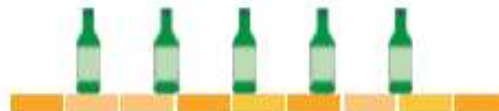
$7 - 3 = \boxed{\phantom{00}}$

2



$8 - 1 = \boxed{\phantom{00}}$

3



$5 - 0 = \boxed{\phantom{00}}$

4



$6 - 5 = \boxed{\phantom{00}}$

5



$7 - 2 = \boxed{\phantom{00}}$

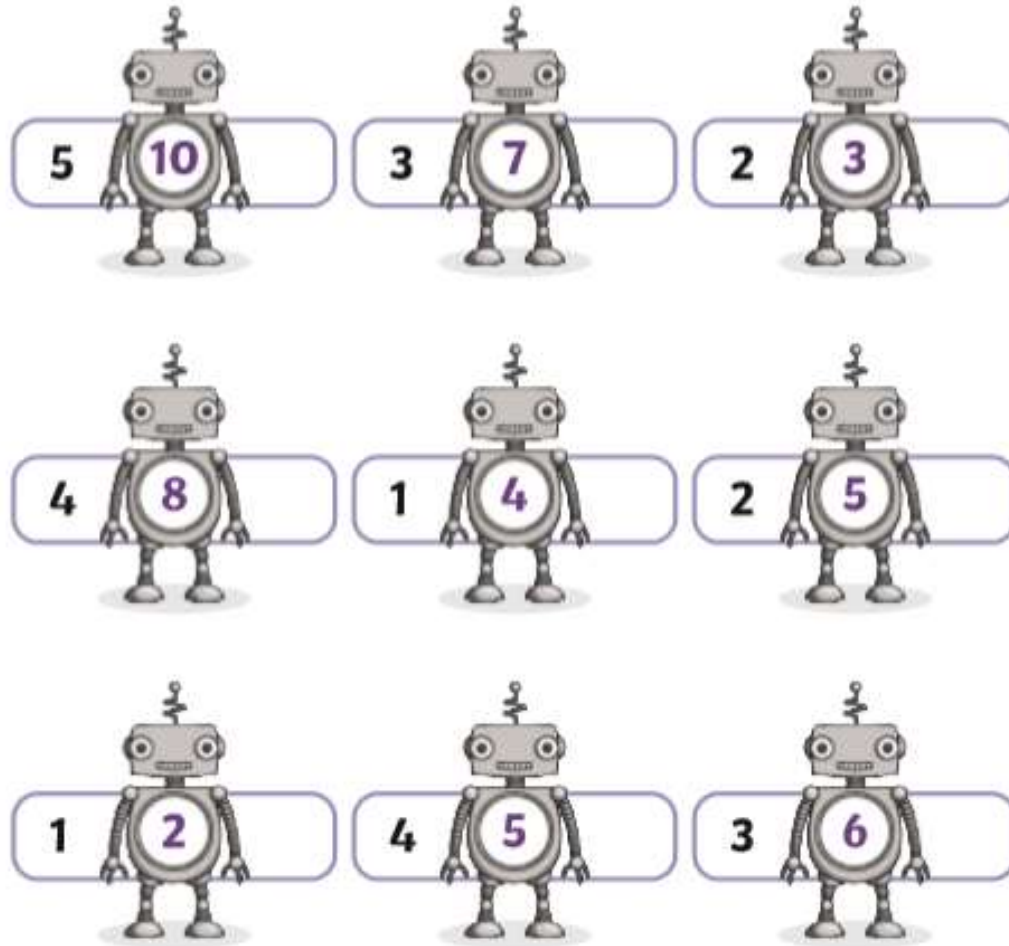
6



$9 - 9 = \boxed{\phantom{00}}$

## Day 2 – Number bonds

Task 1: Can you find the missing number to make the number in the robot's tummy?



## Task 2:

Can you complete these number sentences using number bonds to 20?  
The first one has been done for you.



$$\boxed{19} + \boxed{1} = 20$$



$$\boxed{\phantom{00}} + \boxed{\phantom{00}} = 20$$



$$\boxed{\phantom{00}} + \boxed{\phantom{00}} = 20$$



$$\boxed{\phantom{00}} + \boxed{\phantom{00}} = 20$$



$$\boxed{\phantom{00}} + \boxed{\phantom{00}} = 20$$



$$\boxed{\phantom{00}} + \boxed{\phantom{00}} = 20$$



$$\boxed{\phantom{00}} + \boxed{\phantom{00}} = 20$$

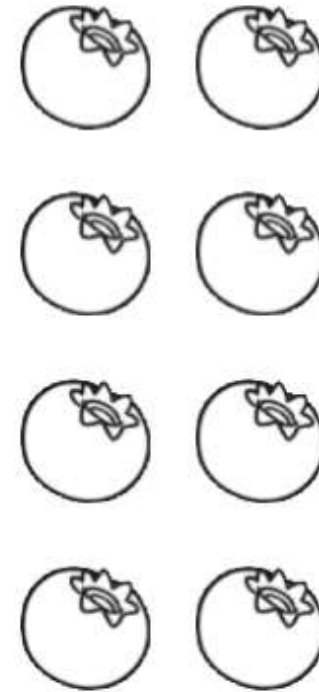
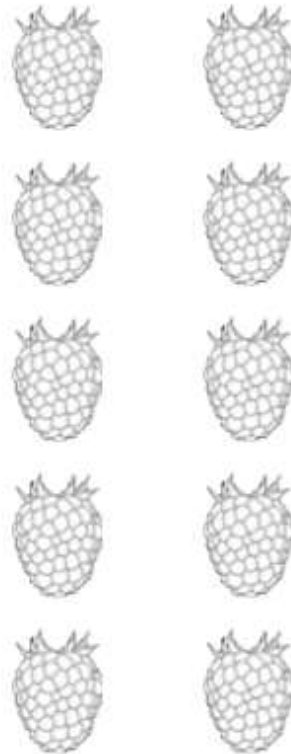
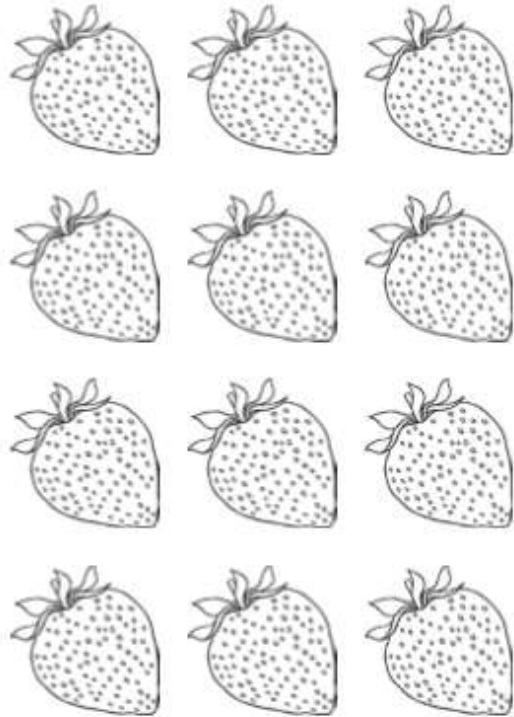


$$\boxed{\phantom{00}} + \boxed{\phantom{00}} = 20$$

**Day 3 – Halves and quarters**

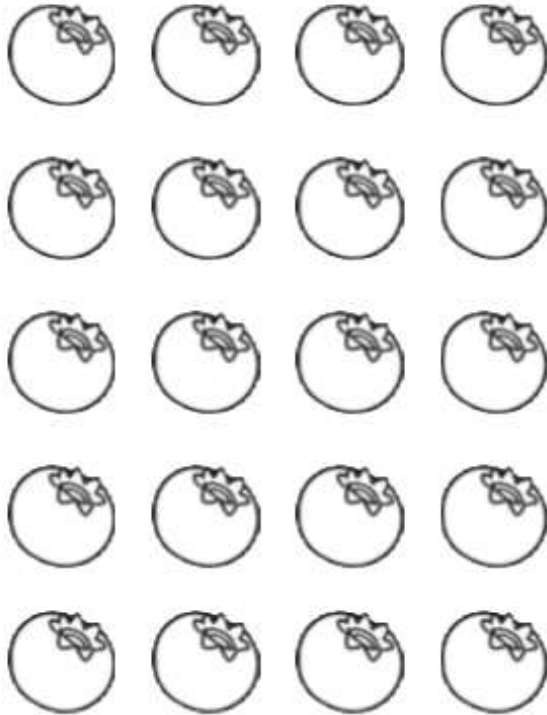
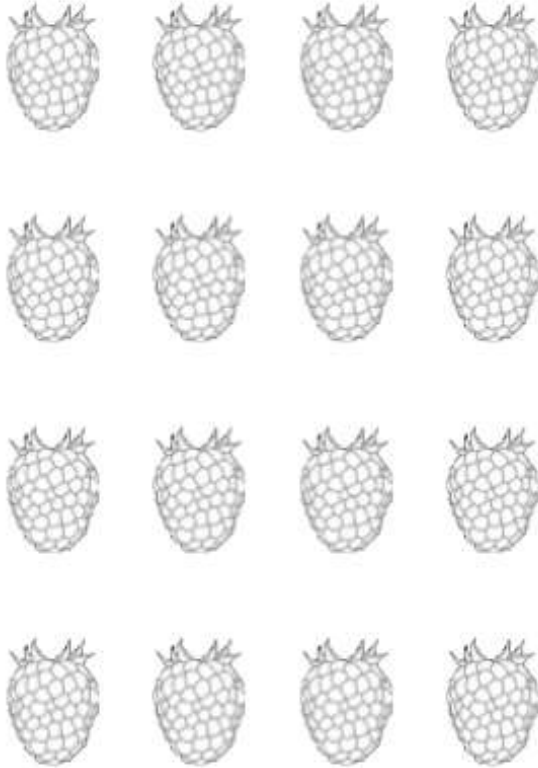
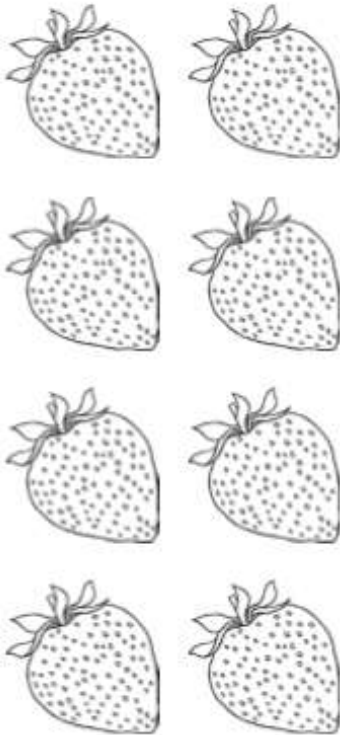
**Task 1 – Can you colour in half of the fruits?**

For each group of summer fruits, colour in  $\frac{1}{2}$ .




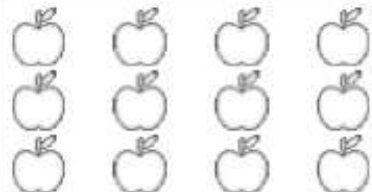




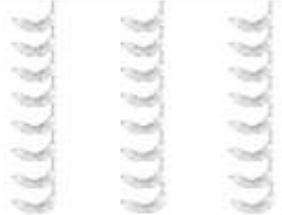


**Task 2** – Can you colour in a quarter of the fruits?

For each group of summer fruits, colour in  $\frac{1}{4}$ .

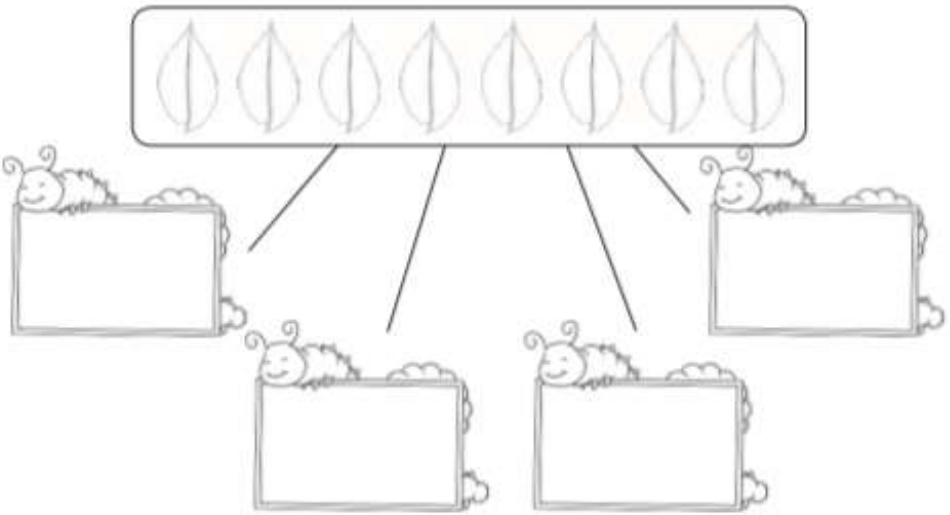
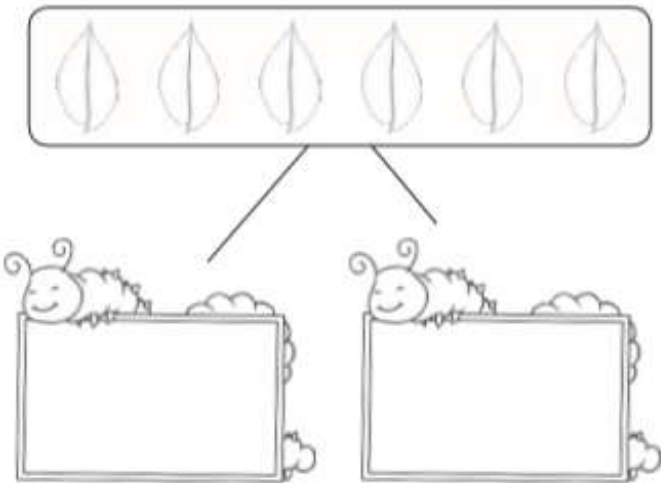
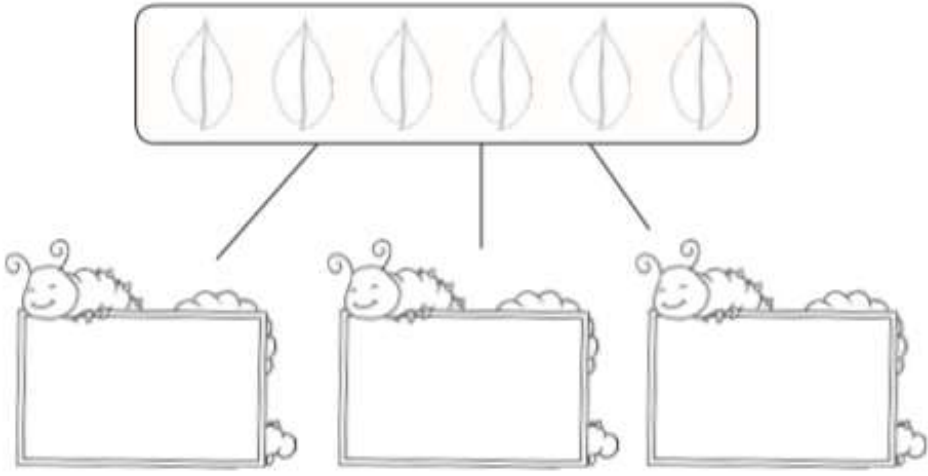
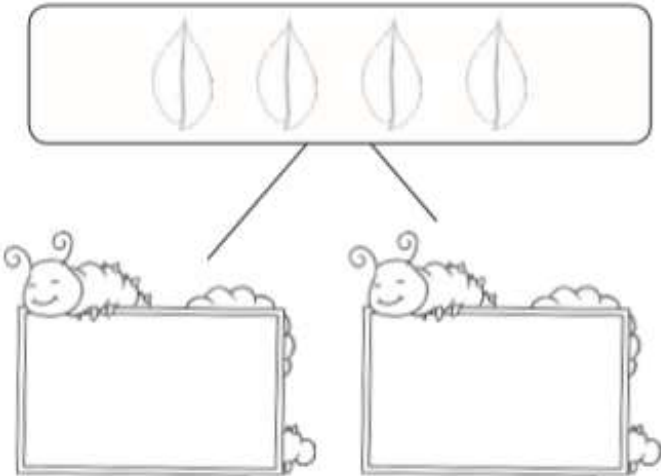


## Day 4 – Multiplication and division

Task 1: Write two multiplication sentences for each picture the first one has been done for you.

		
$2 \times 5 = 10$ $5 \times 2 = 10$		
		
		

**Task 2:** Share the leaves equally between the caterpillars.



## Day 5 – Time

Task 1 – Put a circle around the activity in each pair that takes the longest time.

	
brushing your teeth	a swimming lesson
	
reading a book	one star jump
	
a day at school	eating your dinner

**Task 2:** Write the correct time in words under each clock.



# English

## DAY 1: Text mapping – Drawing images to retell the story

### Story Focus: Brian Bear's Picnic

You can listen to an audio recording of this story here: <https://soundcloud.com/talkforwriting/brian/s-Tdy7BXbHz4i>

**Task:** Create a text map to help you retell the story *Brian Bear's Picnic*.

#### Brian Bear's Picnic!

In the middle of Friary Wood, there lived a large, stripy bear called Brian. He was a happy and generous bear who loved seeing his friends and playing games with them.

One warm, summer morning, Brian decided to invite his bear friends to a picnic. So, he sent an invitation to Curtis, Bertha and Gertie which he wrote in his very best handwriting:

Curtis, Bertha and Gertie were excited and quickly prepared their favourite food to take to the picnic. Curtis baked a scrumptious banana cake, Bertha made some delicious, honey sandwiches and Gertie picked succulent strawberries from her garden. Dressed in their best 'going-on-a-picnic' clothes, they set off to Friary Wood.

First, they had to cross a narrow bridge over the river. Just as they reached the other side, a swarm of bees flew towards them. "Duck down!" shouted Bertha but the bees stopped in front of them.

"We need some honey. Can you help us?" asked the largest bee.



Bertha looked at Curtis and Gertie and thought a very long thought. Slowly, very slowly, she unwrapped the honey sandwiches and the bees devoured the honey gratefully.

Next, they came to a narrow lane with tall trees on both sides. Swinging through the trees, a troop of monkeys rushed towards them. "Keep out of their way!" yelled Curtis but the monkeys stopped in front of them.

"We've lost all our bananas, all our banana cakes and banana milkshakes. Can you help us?" asked the leader of the troop.

Curtis looked at Bertha and Gertie and thought a very long thought. Slowly, very slowly, he unwrapped the banana cake and the monkeys gobbled it all up gratefully.

After that, they reached an old barn which was tumbling down. Standing right in front of them was a family of very skinny, frightened mice. "Stop!" whispered Gertie but the mice didn't run away, they stood right in front of the bears.

"We're starving, there's no food left in the barn. Can you help us?" squeaked the biggest mouse.

Gertie looked at Bertha and Curtis and thought a very long thought. Slowly, very slowly, she took out the strawberries and the mice nibbled them all up gratefully.

Finally, they reached Friary Wood. "Hello, my friends. Welcome!" boomed Brian. "Spread out your food and we can tuck in."

Curtis, Bertha and Gertie looked at each other. "Um, um, we gave it all away," said Bertha quietly and the bears told Brian what had happened.

"Never mind, I have plenty for everyone," Brian said cheerfully. So, the four bears sat down to a scrumptious picnic and chatted and laughed as friendly bears do.

# English

## DAY 2:

### Story Focus: Brian Bear's Picnic

Share the story of 'Picnic Time!' with a grown-up and talk together about the story. Then fill in the sticky notes.



1. What did you like best about the story?

2. Do you think Curtis, Bertha and Gertie should have given away their picnic food?

3. Which two words would you use to describe Brian at the end of the story?

### Quiz time

★ The special challenge is to see if you can answer in sentences.

1. What did Brian like doing? Can you name two things?
2. What sort of writing did Brian use for the invitation?
3. Where was the picnic held?
4. How did the bears feel when they received Brian's invitation?
5. What were the monkeys doing as they came towards the bears?
6. What type of clothes did Curtis, Bertha and Gertie wear to the picnic?
7. What food do you think Brian brought for the picnic?

# English

## DAY 3:

### Story Focus: Brian Bear's Picnic

#### Who said what?

Read the story together again.

Draw a line to match the speaker with the correct image.

"Keep out of their way!"	Bertha
"We're starving. There's no food left in the barn."	
"Spread out your food and we can tuck in."	Curtis
"Um, um, we gave it all away."	
"We need some honey."	

#### Exploring words together

Here are some words from the story that describe the picnic food. Share them with a helper and talk about what they mean?



**scrumptious** – food that is delicious or very tasty

**succulent** – food that is juicy

What other adjectives do you know to describe food?

Think about the food you like.

Think about the food you dislike.

Often there is a special name to describe a group of the same things (a **collective noun**.) In the story, we have:

a **swarm** of bees

a **troop** of monkeys

Can you fill in the missing word?

A \_\_\_\_\_ of sheep.

A \_\_\_\_\_ of cows

A \_\_\_\_\_ of fish

Do you know any others?

# English

## DAY 4:

### Story Focus: Brian Bear's Picnic

Going on a picnic



What would you put into your picnic basket?

Make a list of 6 things that you would take.

Try to write each one in a sentence. I've begun the first one for you:

1. My first choice would be ...

2.

3.

4.

5.

6.

Drawing time!

I forgot to pack a picnic rug for my friends to sit on. Can you design one with crayons or paints for me to use next time?

You could use the space below or you could use your own paper. Here are some ideas:



# English

## DAY 5:

### Story Focus: Brian Bear's Picnic

#### Thank you letters

When Curtis, Bertha and Gertie got home, they found three letters pinned on their door. This one is from the troop of monkeys.

Dear Curtis, Bertha and Gertie,

Thank you very much for sharing your picnic with us. We were very hungry when we met you because all our food had fallen in a river when we crossed to get to the other side. Curtis's banana cake was scrumptious and we ate up every single crumb.

We all hope that you had a delicious picnic with your friend Brian. Did you play lots of fun games?

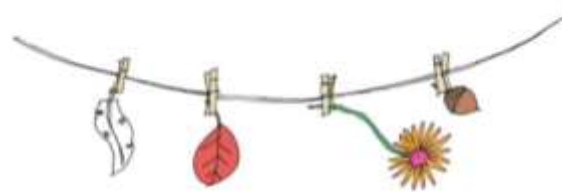
Love from,

The troop of monkeys xx

Can you write a thank you letter to Curtis, Bertha and Gertie from the swarm of bees or from the skinny, frightened mice?

#### Special things from my walk

On their walk to Friary Wood, the bears collected lots of things that interested them. When they got home, they pegged them all on a string to remind them of their happy day. They told each other what they had found.



This is what Curtis told his friends:

I collected lots of things on my walk. First, I found a soft white feather from a baby bird. I expect the baby bird has flown away now.

Next, I saw a beautiful red leaf so I put that in my basket. After that, I picked up a shiny, brown pebble which was on the path.

Finally, I found my favourite thing. It was a shiny acorn still in its shell.



★ When you go out for a walk, collect some things you see and peg them onto a string or a ribbon. Then you can tell your helper about what you found and the order in which you found them.

These words might help you:

First,

Next,

After that,

Finally,

## Science – 2 Tasks

### Task 1: To identify different flowers and plants

Go on a flower hunt around your garden or local area and tick off the ones that you find

### Plants and Flowers Hunt Sheet

Tick the plants and flowers that you have found!



daisy



buttercup



clover



nettle



dandelion



ivy



bramble



rose



bluebell



dog rose



sunflower



poppy

## Science – 2 Tasks

### Task 2: To identify different types of trees

Go on a tree hunt around your garden or local area and tick off the ones that you find.

## Tree Identification Sheet



# PE – 2 Tasks

## Task 1

### Inside Out Home Physical Education

**How to play:**

- Layout items of clothing on the floor in a safe space, making sure that some items of clothing are turned inside out.
- Player 1 is going to try and turn all the items of clothing inside out, player 2 is going to try and turn all the items of clothing the right way round.
- At the end of the game the player who has the most objects facing 'their' way is the winner.

Can you play fairly and encourage each other?

Can you keep trying even if you find the activity challenging?

**Top Tips**  
On your toes!  
Moving on the balls of your feet and bending your knees will help you move quicker to each object!

**Let's Reflect**  
Were you able to move on the balls of your feet to be quick?  
If you did not win, what could you do differently next time?



## Task 2

### Obstacle Course Home Physical Education

Can you set up your course in a variety of different ways?

**How to play:**

- Using objects such as tins, pillows and teddy bears can you create your own obstacle course?
- Place the tins in a line so you have to swerve through them. Layout teddy bears so that you have to jump over them or use pillows as stepping stones.
- How long does it take you to complete the course? Can you complete the course faster than someone else?

Can you keep trying to beat your time?

**Top Tips**

Use your space  
Spread the course out in your garden or somewhere indoors with more space.

**Let's Reflect**

What was the hardest course you could create?  
How did you feel when you beat your fastest time?



 **Complete P.E.**  
FOR THE LEARN SUCCESS

 **YOUTH SPORT TRUST**

 **25 YEARS**

Believing in every child's future

## Topic – 4 Tasks

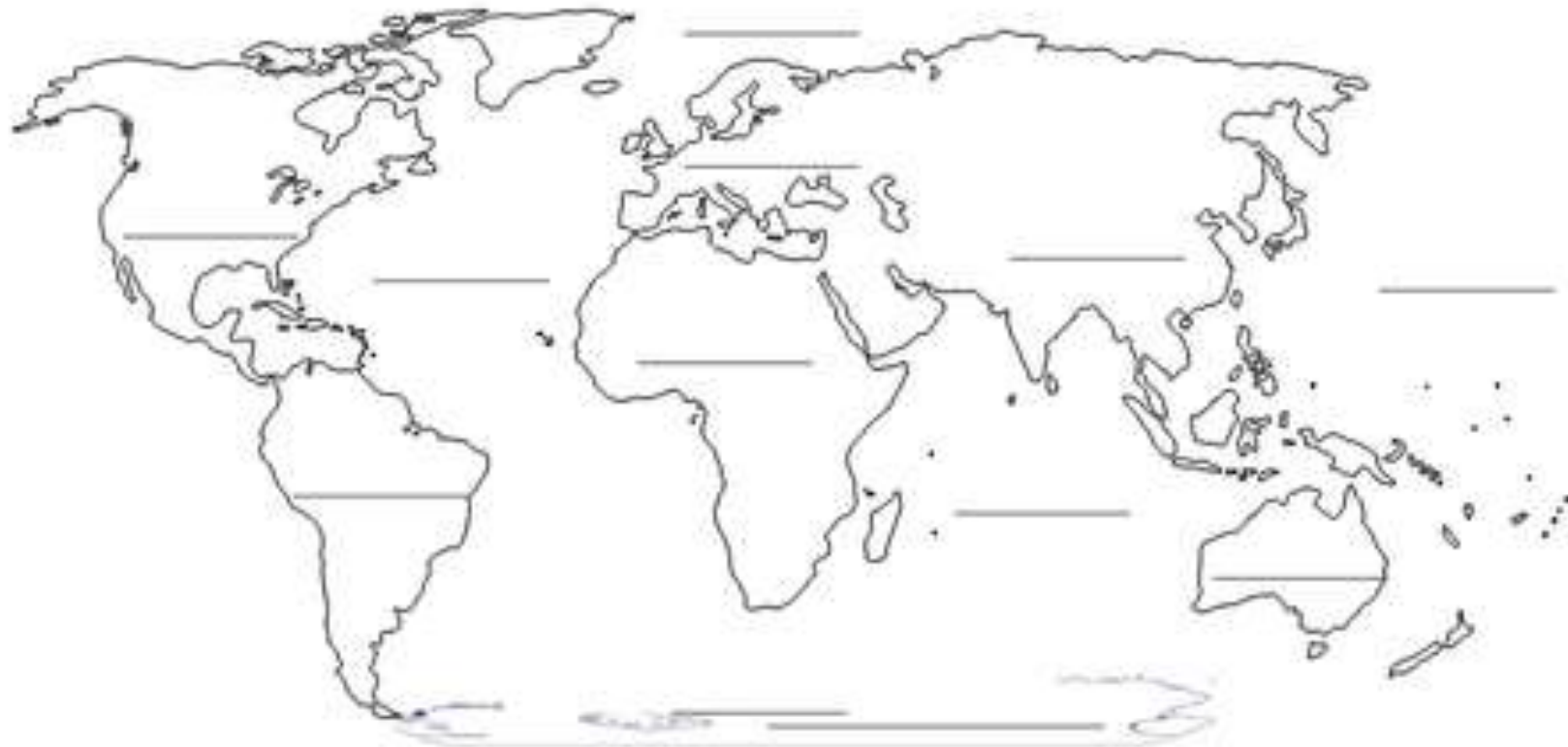
### Task 1: To create a picture in the style of Rousseau

Look at the pictures below by Henri Rousseau. Can you create your own picture in this style? What materials will you use?



**Task 2: To know the 5 seas and 7 continents**

Can you label the 7 continents and 5 seas on this map



## Task 3: To know about Neil Armstrong

# Neil Armstrong

### Who was Neil Armstrong?

Neil Armstrong was a famous American astronaut who became the first man on the moon. As he stepped off his spacecraft, Apollo 11, on to the ground, he said, "That's one small step for man, one giant leap for mankind."



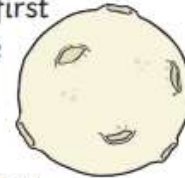
### His Early Life

He was born in 1930 in Ohio in the United States of America. He was only 16 years old when he got his first pilot's licence. After attending university, he became a test pilot and flew over 200 different aircraft!



### NASA and Beyond!

In September 1962, Neil Armstrong joined NASA's astronaut corps, which meant he might one day go into space! In 1969, he flew to the moon in spacecraft Apollo 11.



### Did You Know...?

His first trip to space was aboard Gemini 8.

# Questions

1. Who was Neil Armstrong? Tick one.

- A British astronaut
- An American scientist
- An American astronaut

2. How old was he when he got his pilot's licence? Tick one.

- 17
- 18
- 16

3. When did he join the NASA astronaut corps?

- 1962
- 1964
- 1969

4. What did Neil Armstrong do in 1969?

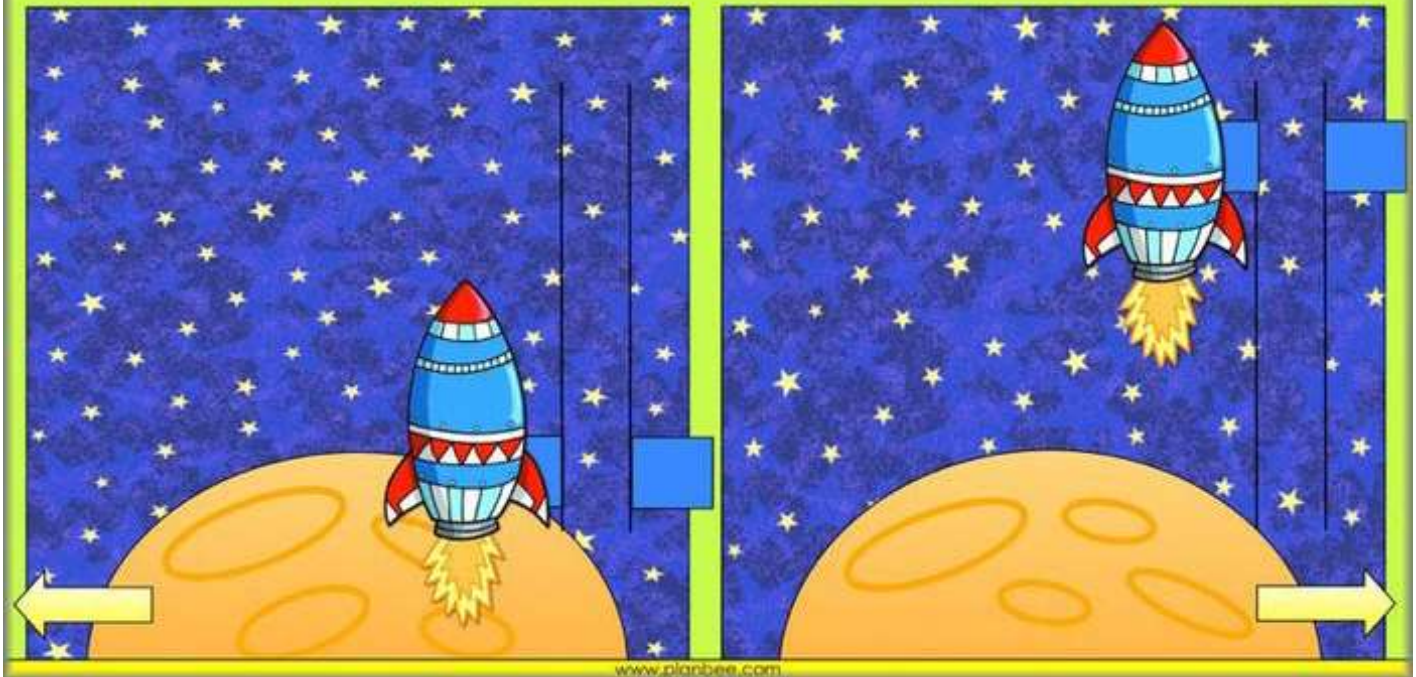
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5. Fill in the missing word.

His first trip to \_\_\_\_\_ was aboard Gemini 8.

**Task 4: To make a moving picture**

Have a look at this slider picture. Can you explain how it works?



**Can you make your own moving picture?**