

Year Three

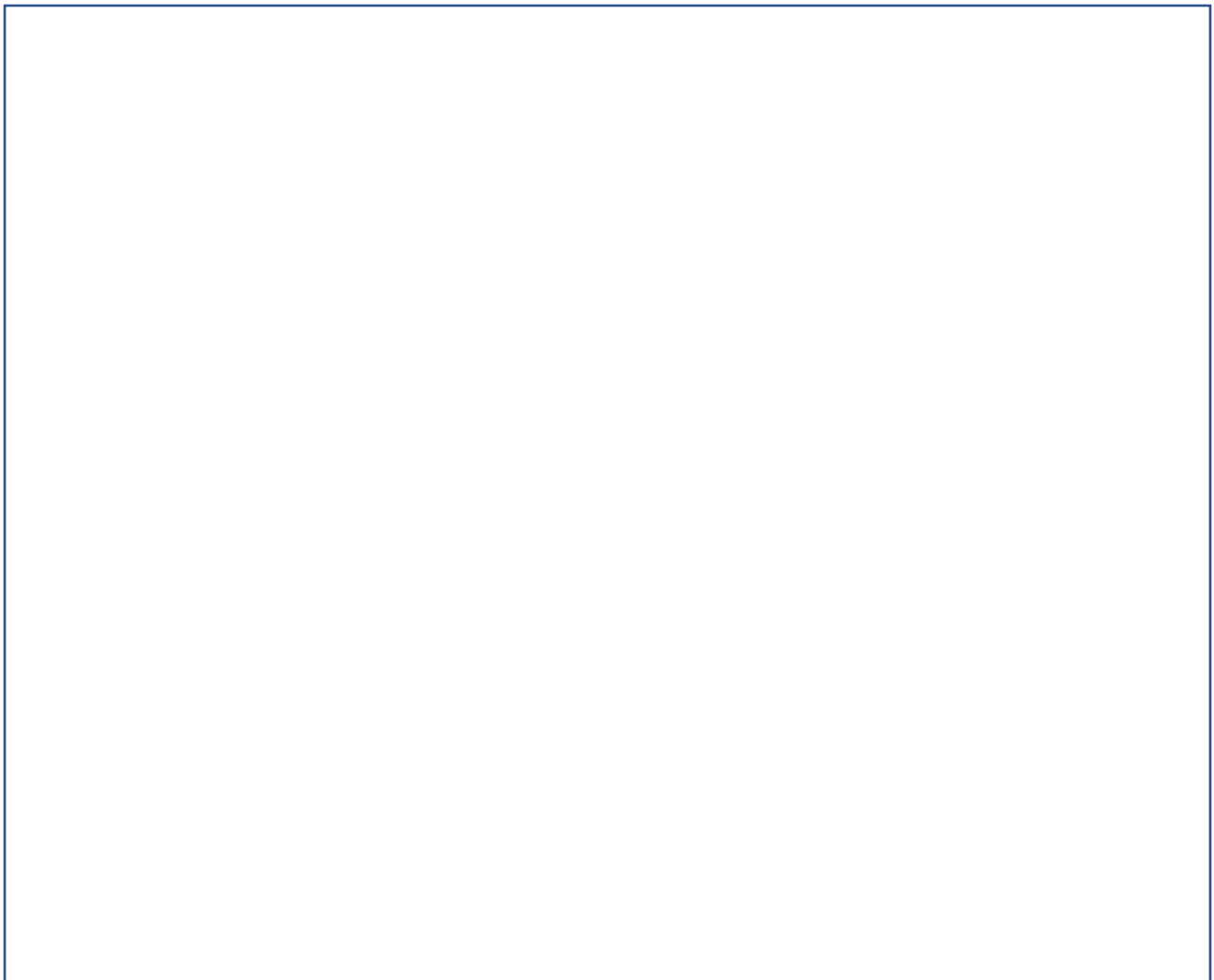
Isolation Pack

Spring Term

Design 2 timelines:

1 . your life so far including key events

2. your school like at Oak Green so far including any key events – can you include any key events that will happen in Years 4, 5 and 6?

A large empty rectangular box with a blue border, intended for drawing timelines. The box is positioned in the lower half of the page, below the two numbered instructions. It is currently blank, providing space for the student to create their timelines.

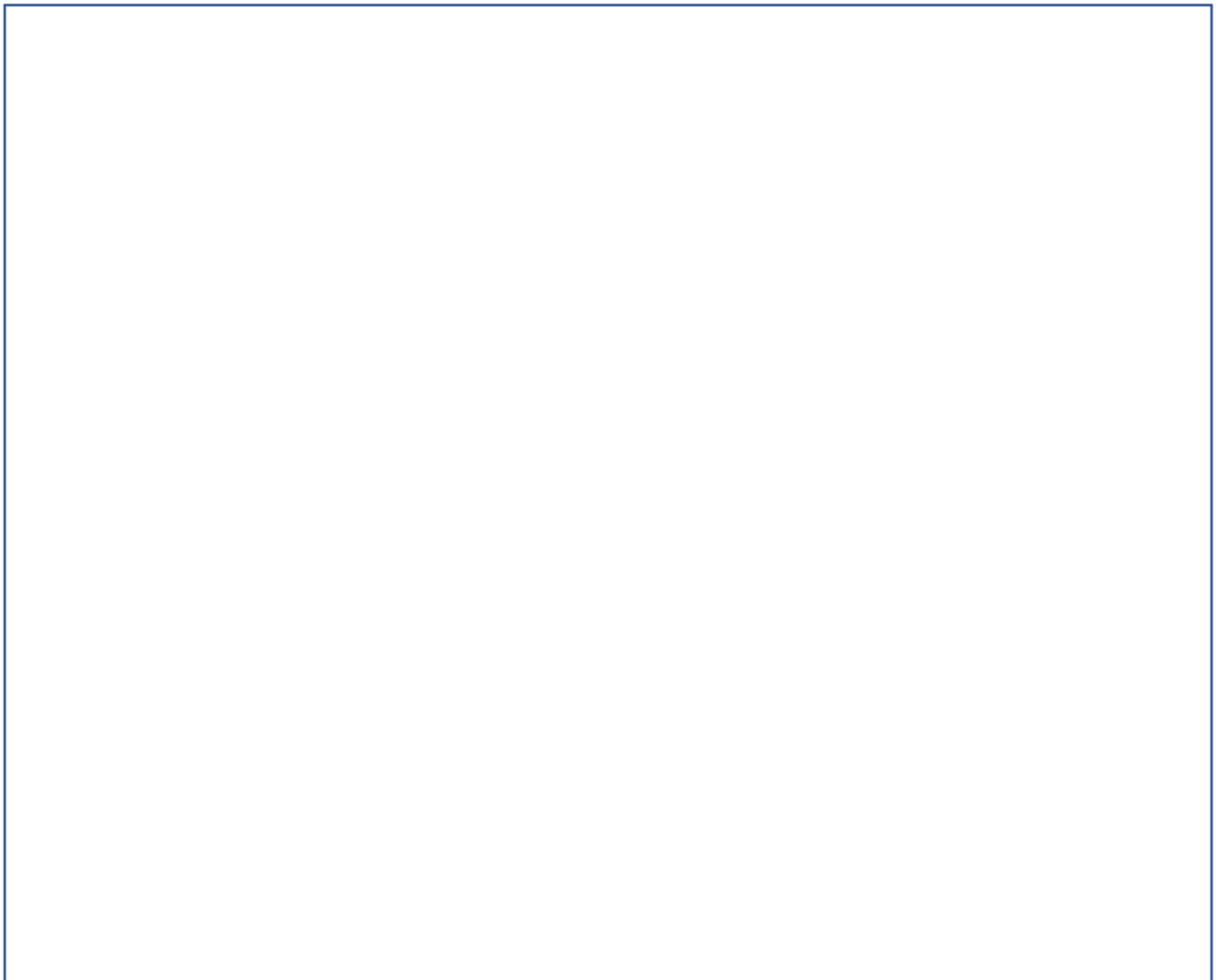
Rite of passage

A rite of passage, which marks a time when a person reaches a new and significant change in his/her life, is something that nearly all societies recognize and often hold ceremonies for. These ceremonies are held to observe a person's entry into a new stage of life.

In Christianity, these include christening, marriage and a funeral.

Research and write in full sentences a description of each rite of passage for Christians.

In Islam, there are special rites when a baby is born. The Adhan and the Iqamah are spoken into the baby's ear. Research and explain in full sentences why these are spoken. In full sentences, write what guidance you would whisper into the baby's ear. Explain why you have given this guidance.



Different religions have different traditions at wedding ceremonies. Research Hindu weddings and record three interesting facts about Hindu weddings in full sentences.

Imagine you are a bride/groom at a Hindu wedding. Write a diary entry about the event and include answers to the following questions:

Who was at your wedding?

What happened during the wedding?

Where did your wedding take place?

How did you feel before the wedding?

How did you feel during the wedding?

How did you feel after the wedding?

Mr Big

Slumped in his chair, Mr Big stared out of the window. He watched as raindrops raced down the window, autumn leaves departed from the skeletal trees and streetlights flickered. With his head hung down, he made his way slowly to the bedroom and fell asleep.

Early the next day, Mr Big woke to the sound of relentless rain beating down on his window. Reluctantly, he got dressed and made breakfast for one – toast (he always had toast). Slowly, he put on his heavy coat and went outside for his morning walk. As he trudged down the puddle-patched street avoiding people’s glances, he would mutter, “Why does no one see me?” Then, out of the corner of his eye, he saw an abandoned piano.

Without hesitation, Mr Big rescued the piano, took it home and started to practise. He practised and he practised and he practised, all day and all night, for two whole weeks. It seemed Mr Big was good at playing the piano - very good. As people passed his window, they would stop to listen to his uplifting music. They watched as Mr Big would dance, sing and fill the air with his talent. His music spread across the town like sunlight rising in the morning.

Then, one sunny Saturday morning, Mr Big received an invitation to join the town’s band. Punching the air in delight, he accepted and that evening he skipped all the way to band practice, with his head held high. Smiling to himself, Mr Big spent the whole night playing piano with his new musical family. It was the best night he had ever had!

The following week, and for every week after that, Mr Big attended band practice. However, he still enjoyed, every now and then, sitting proudly in his chair, where he would wave at those that passed by, warm his toes on the sun’s rays and sing along with the birdsong.

Power of three

Look at paragraph 3 (Without hesitation...) and underline and write all the power of threes featured in that particular paragraph. Now, rewrite the paragraph and replace any repetition and power of three with your own ideas.

Adverbs

- **Adverbs** tell us more about how the verb is performed. They make the verb stronger.
- Sometimes they are next to the verb.

I **sat** **quietly**.

verb **adverb**

- Sometimes the **adverb** is somewhere else in the sentence.

He **finished** his work **carefully**.

verb

adverb

**quietly, carefully, gently, silently, noisily,
hesitantly, powerfully**

These are all adverbs. List 5 more of your own.

Slumped in his chair, Mr Big stared out of the window. He watched as raindrops raced down the window, autumn leaves departed from the skeletal trees and streetlights flickered. With his head hung down, he made his way slowly to the bedroom and fell asleep.

Rewrite paragraph 1 of the model text and insert an adverb for every verb. Remember - adverbs describe a verb and usually end in -ly.

Fronted adverbials

Fronted adverbials can be seen at the start of a sentence and tell us when or how something happened. For example:

Early one morning,

Immediately,

Just in the nick of time,

Finally,

Meanwhile,

Standing up,

Looking outside,

List 5 of your own fronted adverbials.

Then, rewrite paragraph 4 and 5 using your own fronted adverbials and the examples shown.

Write down your 8, 9, 11 and 12 times tables.

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Now complete the maths stories.

$$12 \times 4 = \quad 11 \times 3 = \quad 9 \times 7 = \quad 8 \times 5 = \quad 8 \times 3 = \quad 9 \times 4 = \quad 12 \times 3 = \quad 12 \times 7 =$$
$$12 \times 5 =$$

$$8 \times 4 = \quad 11 \times 4 = \quad 8 \times 6 = \quad 9 \times 3 = \quad 7 \times 6 = \quad 9 \times 10 = \quad 9 \times 9 = \quad 12 \times 4 =$$

$10 \times 5 =$ $7 \times 8 =$ $5 \times 6 =$ $7 \times 9 =$ $12 \times 12 =$ $8 \times 8 =$ $10 \times 7 =$ $11 \times 9 =$
Addition and Subtraction

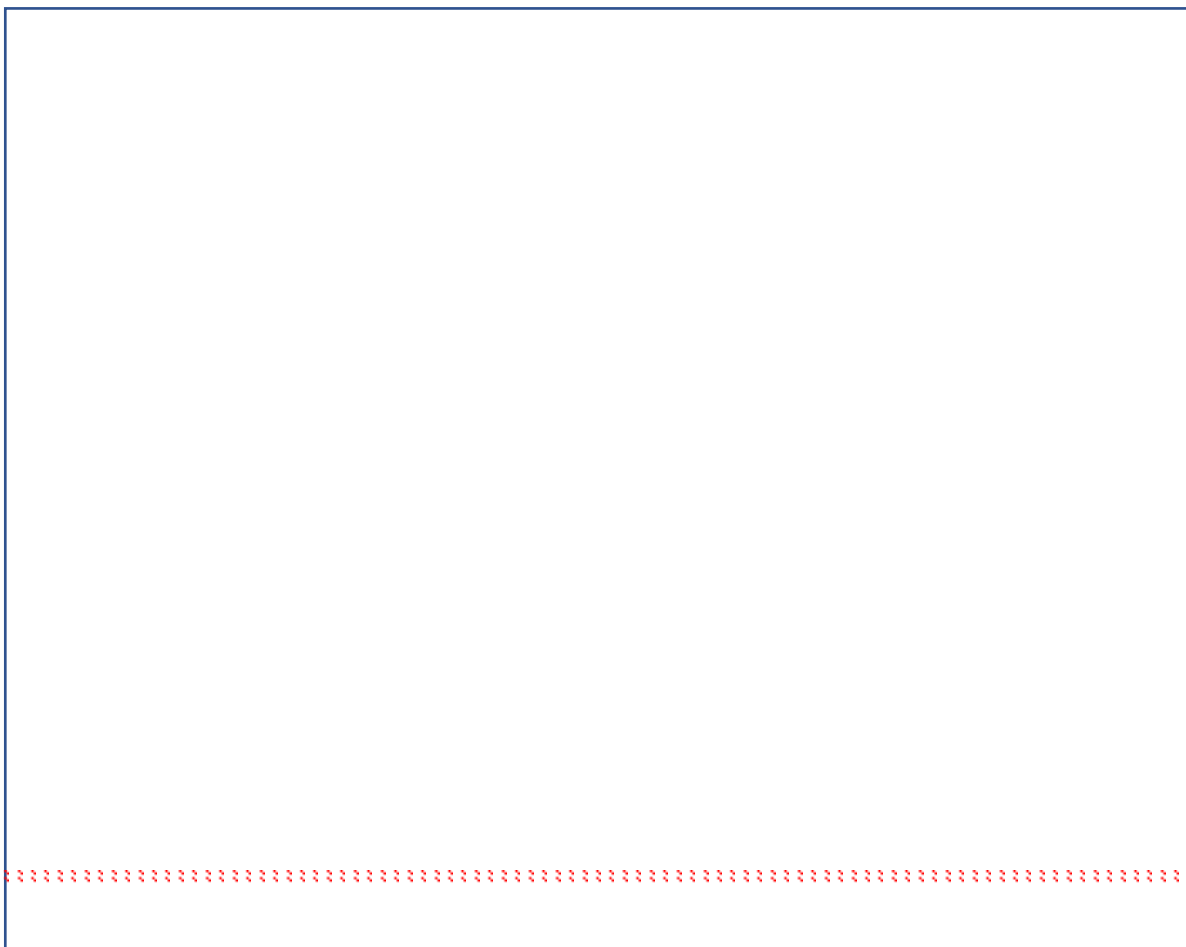
$326 + 29 =$ $19 + 27 =$ $36 + 103 =$ $28 + 71 =$ $73 + 68 =$ $14 + 28 =$

$25 + 29 =$ $17 + 126 =$ $23 + 106 =$ $287 + 13 =$ $112 + 211 =$
 $107 + 701 =$

$126 - 107 =$ $72 - 13 =$ $36 - 18 =$ $58 - 24 =$ $167 - 273 =$
 $364 - 25 =$

$899 - 383 =$ $278 - 184 =$ $97 - 21 =$ $637 - 22 =$ $158 - 44 =$
 $798 - 49 =$

Create a tally chart below of your family's favourite animals.
Choose between dog, cat, birds and horses



Now make a bar chart using the information from your tally chart.

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Answer these questions about the bar chart

1. What is the most popular animal?
2. What is the least popular animal?
3. What is the difference between the most and least popular animal?
4. How many votes are there in total?

Word problems

- 1) At the park, there are 20 ducks. The mother duck divides the ducks equally into two groups. How many ducks are in each group?
- 2) Lucy has 18 buns. She shares them evenly between her 6 friends. How many buns does each friend get?
- 3) On Tuesday, 2946 planes take off from Luton and 1821 from Stansted. From which airport did more planes take off? How many more?
- 4) 78002 728 7802 700082 7820
Which one of these numbers says seven thousand, eight hundred and twenty?
Now put the numbers above in order from smallest to largest.
- 5) Tara spends £156 on trainers and £207 on a coat. How much does he spend altogether? How much change does she get out of £500?
- 6) It costs Paul's dad £44 to take them both to see a show in London. His dad's ticket cost £27. How much did Paul's ticket cost?
- 7) A box holds 90 forks. Mrs Bateman buys six boxes of straws. How many straws does she have?
- 8) A jar has 240 vitamin tablets. How many vitamins are in 8 jars?
- 9) A waiter puts out 63 glasses for a wedding everyday for 1 week. How many glasses does he put out in total? How many glasses does he put out in 2 weeks?
- 10) A hotel has 48 rooms on the first floor and 79 rooms on the ground floor. How many rooms does the hotel have?

Science

Make a mind map with the heading 'Animals including humans' in the middle. Record all the things you know about animals, the human body, survival and food and water.

Create a poster promoting a healthy lifestyle for children. Include facts about the human body and nutrition and include the benefits of a healthy diet and physical exercise.

Find the packaging of 5 types of food in your home and order them from healthiest to least healthy according to their sugar content.

Research Marie Curie. Who was she? What is she famous for? In full sentences, explain how her scientific ideas helped science and the healthcare sector.