

Welcome to Early Years at Oak Green





Welcome

“Oak Green is a place where everyone feels welcome.”

Oak Green is a very special place to be, where we strive to provide a high quality provision for all our children. In which every child can achieve and progress within a positive, safe and inclusive environment, with our aim for each child to be **safe, happy and healthy**.

The overall outcome we aim to achieve through the education we provide is that your child learns by having multiple diverse opportunities to learn and grow through our four drivers: **experiences, the arts, a love of reading and outdoor learning**. These alongside our six core values: **honesty, trust, respect, fairness, friendship and kindness** builds each child to be a valued member of our community.

Throughout their time at Oak Green, we are able to provide our children with a stimulating and enriching environment to learn in. Children have access to; an equipped DT kitchen, a brand-new library, a drama/music studio, mobile computing suite, large hall with a stage and gym equipment, on-site Forest School, sensory gardens and a behaviour hub.

Our Early Years Curriculum

Our own curriculum has been developed from the EYFS framework, where there are **seven areas** of learning and development that shape the provision we provide:

- **Communication and Language**
- **Physical Development**
- **Personal, Social and Emotional Development**
- **Literacy**
- **Mathematics**
- **Understanding the World**
- **Expressive Arts and Design**



These key components of our curriculum ensures that not only do all children learn through engaging and exciting adult-led activities. But also, all children are able to take ownership of their education through our continuous provision and begin developing their own **'love for learning'**.

Our Early Years Curriculum










At Oak Green school we have created our own curriculum, which is based on the 7 areas of learning outlined by the government. These have been developed through how we envisage the building blocks to our children learning through key knowledge and skills.

I can assessment statements for the end of Tawny/Barn/Snowy Owls Reception:

| Communication and Language | Personal, Social and Emotional Development | Physical Development | Literacy | Maths | Understanding the World | Expressive Arts and Design |
|---|---|---|---|---|---|--|
| <ul style="list-style-type: none"> I can explain why something has happened in an appropriate order. I can take turns in speaking and listening in a small group. I can follow two-step instructions | <ul style="list-style-type: none"> I can meet my basic personal needs without assistance or reminders. I can understand what someone is feeling by facial expressions and body language. I can ask five safe adults for help in school | <ul style="list-style-type: none"> I can have self-awareness in the space I am in. I can use fine motor skills to complete a range of activities. I can use a pencil with the appropriate grip | <ul style="list-style-type: none"> I can retell a familiar story. I can understand the steps of writing a simple sentence with appropriate punctuation I can share what I have written with others | <ul style="list-style-type: none"> I can count up to 20 and subitise to 10. I can use appropriate mathematical vocabulary in context I can name and recognise 2D & 3D shapes | <ul style="list-style-type: none"> I can discuss similarities and differences about people and the world around me. I can understand change, why and how it happens I can create and tell my own story | <ul style="list-style-type: none"> I can perform songs and movements confidently. I can use my imagination to be creative and express myself I can draw an object using different media |

Our 10 Promises

During your child's time with us in EYFS, we at Oak Green, think certain aspects of learning are crucial for any child's development. Therefore, we have created 10 promises that we will be committed to striving for every Oak Green child to achieve during their time with us.

| 10 Promises | | Areas of Learning |
|---|--|--|
| During your child's time at Oak Green School, believe certain aspects of learning are crucial for any child's development. Therefore, we have created 10 promises that we will be striving for every Oak Green child to achieve during their time across Early Years. | | |
| 1 |  | Communication Language Personal, Social Emotional Development |
| 2 |  | Physical Development Maths Understanding the World |
| 3 |  | Communication Language Understanding the World |
| 4 |  | Understanding the World Expressive Arts & Design |
| 5 |  | Communication & Language Physical Development Literacy |
| 6 |  | Physical Development Maths |
| 7 |  | Communication & Language Personal, Social & Emotional Development Physical Development Maths |
| 8 |  | Personal, Social & Emotional Development Physical Development Understanding the World |
| 9 |  | Communication & Language Literacy Expressive Arts & Design |

| | | |
|----|--|--|
| 10 |  | Communication & Language Literacy Expressive Arts & Design |
|----|--|--|

The Characteristics of Effective Learning

Here at Oak Green, we follow the Early Years Foundation Stage guidance which looks at the overall development of the children.

There are three characteristics of effective learning which are:

Playing and exploring – children investigate and experience things and ‘have a go’.

Active learning – children concentrate and keep on trying if they encounter difficulty, and enjoy achievements.

Creating and thinking critically – children have and develop their own ideas, make links between ideas and develop strategies for doing things.





Reception – Snowy, Barn & Tawny Owls

There are 3 classes in Reception Owls: Tawny Owls, Barn Owls and Snowy Owls. Each class is led by class teachers and supported by key workers.

In Reception Owls, we provide a challenging and stimulating learning environment for the children, which allows children to be ambitious in their learning and explore the world around them.

Children learn through many different methods across a school-day. Participating in focused adult-led lessons in their own class, working 1:1 or small groups with adults from across the department and through continuous provision, are able to access all three classrooms and outdoors to guide their own learning.

Our continuous provision includes; a messy zone, construction area, storytelling, small world, role play, a home corner, a creation station and lots more. Where children have a myriad of opportunities to learn something new everyday.

Along with the seven core areas, we teach English, maths, phonics and have our WOW topics in which, children are provided a hugely diverse education with plenty of opportunities to grow and develop their understanding.

Most importantly, at Oak Green we understand that all children learn differently, therefore all staff use Makaton sign language and have visual cues on their languages to help children explain what they need and how they feel.





Meet the Staff - Snowy, Barn & Tawny Owls



Miss Hague
Assistant
Headteacher



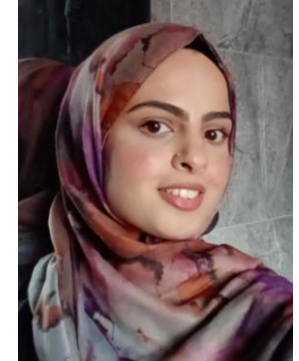
Mrs Fell
EYFS SENCo



Miss Dyudyukova
Class Teacher



Mrs Reid
Class Teacher



Miss Shazad
Class Teacher



Mr Tritton
Early Years
Practitioner

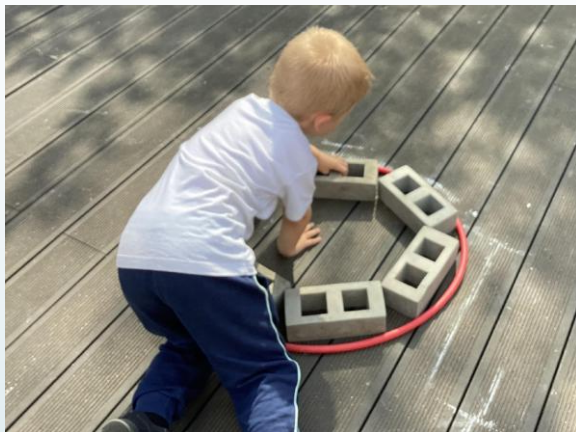


Mrs Wijengunawardana
Early Years
Practitioner



Mrs Tuladar
Early Years
Practitioner

Outdoor Learning



Here at Oak Green we understand how important outdoor learning is. Our reception classes have access to a huge outdoor learning space. Here we have climbing opportunities, bikes, an obstacle area, a mud kitchen, both maths and English areas and lots of other investigation zones for your child to explore.

A lot of Early Years learning is through play and exploration, and in our outdoor area we will be out learning in all weathers.

There are multiple sensory play opportunities too, where the children love to investigate in mud, water and sand. They especially love a bug hunt! Therefore, there will be times when your child may come home with a few washable stains here and there, please be assured that this is them demonstrating their learning.

We are also lucky enough to have our own Forest School space right next to our Early Years, which groups of children will have opportunity to explore with their Forest School Leader.





Settling In



Over the last few months of the academic year, we are busy visiting your child at their nurseries and preschools. This has allowed us to build a picture of them and find out what they love to do. It has also helped your children feel reassured and excited to start primary school, by meeting a member of staff so they know at least one friendly face before they start.

In September, the children start with half days and then transition to full days after one week. In your pack you will be told if your child is attending mornings or afternoons.

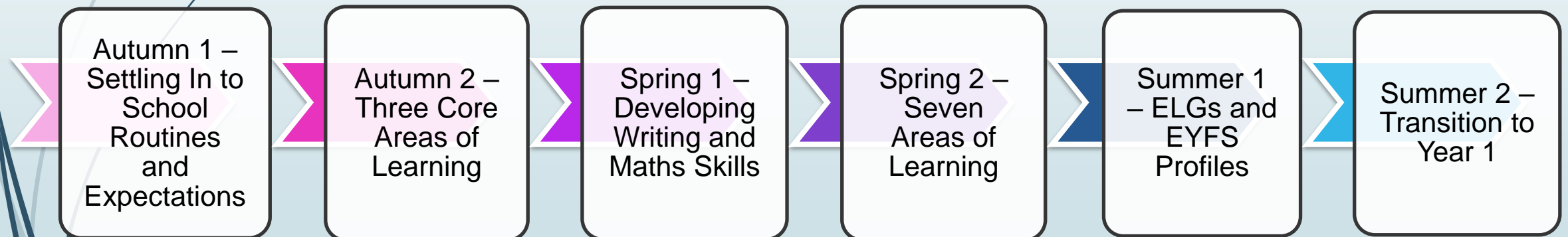
In the first week of September we ask parents help the settling in process by staying with their child and help them get settled in an activity. Then as the days go by we encourage parents to drop off promptly so that their child builds independence and resilience ready for the rest of the school day where there will be lots of learning!

If there is any information about your child's medical, dietary or learning needs that you feel we need to know about then please do not hesitate to contact us to discuss this ready for your child's start.

Our School Year

The children come into school through the EYFS entrance at 8.40am. For the first few days you are welcome to stay and settle your child at an activity before you leave, as the weeks go on we will encourage children to say their goodbyes at the door and pop their belongings on their peg themselves so we're building their independence and resilience for learning.

Over the academic year, the timetable will change and develop to cater for the children's progress and developed understanding.



Uniform & PE kit

It's really important that your child is wearing the correct uniform. Therefore, please ensure your child is wearing:

- White T-shirt or blouse
- Green Oak Green logo Jumper
- Grey Dress/Trousers/Skirt/Culottes
- Grey or white tights/socks
- Black shoes – no trainers or boots.



On their PE days, children will come into school wearing their PE kit and will continue to wear it for the whole day, therefore please also ensure your child wears the correct PE kit:

- Plain black t-shirt (with or without logo)
- Black Oak Green logo hoodie
- Black shorts/leggings or plain black tracksuit bottoms
- Black trainers or plimsolls

Lunchtime

Staff stay with your children in the lunch hall. Part of their learning is to learn the school systems; such as, lining up, sitting nicely at the table, etc. Staff will help children find their seat and get their food from the counter, cutting it up and tidying away.

ALL children in Reception, Year 1 and Year 2 are entitled to Free School Meals.

Please ensure you choose what you'd like your child to eat on the ParentPay app, otherwise your child will be given a jacket potato.

There are lots of options from the children to choose from:

- Meat
- Halal
- Vegetarian
- Jacket Potato (with tuna, cheese or beans)
- Sandwich (with ham, cheese, or tuna)

The menus changes daily, with options from pizza to roast dinner and your child will also have options for dessert to decide from too.

Children are also entitled to a fruit/veg snack and milk, which the school provides daily.



Early Years Staff – Paediatric/First Aid Qualified

medicaltracker



Mrs Paxlidou
Eagle Owl Teacher
Exp January 2028



Mrs Moore
Eagle Owl EYP
Exp April 2027



Mrs Oprescu
Eagle Owl EYP
Exp November 2025



Mrs Avery-Sutton
Eagle Owl EYP
Exp November 2027



Mrs Alvarez
Eagle Owl EYP
Exp February 2026



Mrs Bateman
EYFS HLTA EYFS
Exp January 2026



Mrs Surman
Little Owl Nursery Manager
Exp October 2025



Mrs Sykes
Little Owl EYP.
Exp June 2028



Miss Brooks
EY Teaching Assistant
Exp May 2027



Miss Shazard
Snowy Owl Teacher
pending



Ms Smith
Teaching Assistant
pending



Ms Hague
AHT/Tawny Owl Teacher
Exp January 2027



Mrs Reid
Tawny Owl Teacher
Exp Jan 2028



Mrs Dyudyukova
Barn Owl Teacher
pending



Mr Tritton
Tawny Owl EYP
Exp February 2027



Mrs Tuladhar
Barn EYP
Exp July 2025



Mrs Wijengunawardana
Snowy EYP
Exp May 2028

Attendance

Here at Oak Green, we are extremely passionate about our children's learning, therefore we urge all parents to be as conscientious about attendance as we are. We understand that attendance directly impacts a child's education and know how important it is for every child to be in school.

Why Being on Time Matters!

- 5 minutes late every day = 3 days lost learning
- 10 minutes late every day = 6.5 days lost learning
- 15 minutes late every day = 10 days lost learning
- 20 minutes late every day = 13 days lost learning
- 30 minutes late every day = 19 days lost learning

Every minute in school counts!

To support developing good attendance and punctuality habits all pupils who attend Oak Green follow our attendance policy. This means that when attendance starts to dip you will be contacted to discuss how we are able to support you and your child with maintaining strong attendance. This may also involve you needing to provide medical evidence (prescriptions, appointment cards, call logs etc) for absences to be authorised. Although while your child is of non-statutory school age (5 years and one term) there will be no local authority involvement and or Fixed Penalty Notices for low attendance, it is important that positive school routines and habits are built to ensure positive attendance when your child does become statutory school age.

Our Safeguarding Team



Mrs Beesley
Co-Headteacher



Mrs Kelloway
Co-Headteacher



Mr Marshall
Deputy Head



Mrs Waring
Family Support Manager



Miss Joseph
Inclusion Assistant Head



Miss Hague
EYFS Assistant Head



Mrs Gammell
ICT Network Manager



Mrs Bernaldo
Family Support Worker



Mrs Pellegrini
Family Support Worker



Mrs Anyon
Office Manager



Miss Ahmed
Attendance Officer

Home Learning

As a school, we've just implemented a new 'Home Collaboration' approach. In which parents and the child's homelife are an important part to securing their understanding through practice of knowledge and skills.

In EYFS we encourage the following home learning to be completed:

- Phonics should be practiced daily. Please refer to Oxford Owl (oxfordowl.co.uk) for any guidance you might need. There are also some fantastic phonics YouTube videos to practice using, ready to work with your child at home.
- Every child should have a collaborative reading experience with an adult at home. If suitable books are not available to you, Oxford Owl have many reading opportunities for you and your child online.
- Real PE (realpe.co.uk) provide challenges and games for your child at home, this should be accessed weekly.
- A home learning grid will be provided with suggestions that you could do as a family to help encourage learning through experiences, these are only suggestions.
- In EYFS we use Tapestry as an online journal. This is so we can show you your child's amazing work and it also means you can share anything your child has done at home.



Preparing for School



Starting school can be an anxious time for both child and parent, therefore lots of positive chats about it with your child over the summer can help. Take a walk past the school during the summer break and explain to them how exciting big school is to start!

Maths and the understanding of numbers is very important in Reception. Many real-life scenarios (at the shops for example!) provides some of the best opportunities for children to develop their maths skills.

Reading to children at home (and hearing them read) is a great way to ignite their interest in stories and books. This is a huge part of our Oak Green life and an expectation for home learning, so the sooner you start the better!

Developing independence can make an incredible difference to your child's transition into school. Encourage them to get dressed themselves – learning how to use buttons and zips is a really valuable skill to have.

Part of being 'school ready', is being toilet-trained and being able to go to the toilet unaided are crucial for any child to have the most positive start possible.

Hygiene skills such as washing hands with soap is also an important skill that will help them settle in to the new routines.



Contact Information

We hope that the information provided has been helpful.

During your child's time in EYFS, we have an open door policy where parents are able to chat to us in both the mornings at drop off and afternoons at pick up. So if you ever have any questions or queries we're happy to answer them then.

In the meantime, if you have any questions or queries regarding any of the information provided, please contact us using the details below.

Please call:
01296 423895

Or email: office@oakgreen.bucks.sch.uk

We look forward to getting to know you all!

