

# PE and Sport Premium

Final Report  
**Oak Green School**  
**2025/2026**

**Commissioned by**



Department  
for Education

Created by M Timberlake PE Lead



association for  
PHYSICAL EDUCATION



# PE and sport premium monitoring and tracking form



- It is intended that this template should be used as preparation for the completion of the statutory DfE PE and sport premium digital expenditure reporting return. You can upload data (including swimming) from this template onto this platform once it becomes accessible.
- The template is a working document that you can amend and update during the year.
- Before you decide how you are going to use the funding for this academic year you should reflect and evaluate the impact of your use of you PE and sport premium funding in 2024/25.
- You should use your evaluation of last year's funding to help you decide what to do this academic year, how you will do it, and what impact you expect it to have.
- All spending of the funding must conform with the terms outlined in the conditions of grant
- The summative digital expenditure reporting from June 2026 will continue to include swimming and water safety information. PE and sport premium funding can be used to provide top-up lessons, where necessary, to ensure pupils meet national curriculum swimming requirements
- To ensure funding is used effectively and based on your school's needs; guidance and examples of best practice across schools can be found here.
- You must use the funding to make additional and sustainable improvements to the PE and sport in your school.
- You must develop and add to the PESSPA activities that your school already offers.

## Useful Links:

- [PE and sport premium for primary schools - GOV.UK](#)
- [PE and sport premium: conditions of grant 2025 to 2026 - GOV.UK](#)
- [PE and sport premium: conditions of grant 2024 to 2025 - GOV.UK](#)

# Review of the last academic year (2024/2025)

- Take some time to reflect on your intent, implementation and impact from last academic year to celebrate your wins but to also think about improvements for the year ahead.
- You do not need to complete every box. Just record the information that is key to your school's priorities and areas of focus.

*Remember - Be clear about how you focussed spending on key groups such as SEND, girls and disadvantaged pupils.*

| <u>Swimming and Water Safety</u>                                                              | What went well? Supporting evidence?                                                                                                                                                                     | What didn't go well? Supporting evidence?                                                                                                                                                                                       |
|-----------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1. Swim competently, confidently and proficiently over a distance of at least 25 metres       | 63.73% of Year 6 July 2025<br>Funding was used to provide children showing potential to achieve the end of year expectations for swimming. Of the 29 children invited, 19 of these could swim 25 metres. | Of the children in year 6, 33 didn't meet the end of year expectations, with 19 remaining as non-swimmers. Despite many of the children being provided with 3 terms of swimming across 2 years, they struggled to swim unaided. |
| 2. Use a range of strokes effectively (for example, front crawl, backstroke and breaststroke) | 67.03% of Year 6 July 2025<br>66 of 92 swimmers were capable of swimming 10 or more metres using front and back strokes.                                                                                 | Breast stroke was only proficient to those who spent at least a half term capable of swimming 25 metres. Therefore, this was only achieved by a 21 swimming across a distance of 5 metres or more.                              |
| 3. Perform safe self-rescue in different water-based situations                               | 90.10% of Year 6 July 2025<br>All children are taught how to carry out self-rescue during swimming pool lessons.                                                                                         | Not all children could evidence this due to factors like SEND, poor attendance or late school admissions.                                                                                                                       |

| Key areas as outlined in PE and sport premium guidance                                                                                                      | What went well? Supporting evidence?                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | What didn't go well? Supporting evidence?                                                                                                                                                                                                                                                                                         |
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| <p><b>1.</b> Increasing confidence, knowledge and skills of all staff in teaching PE and sporting activities prioritising CPD and training where needed</p> | <p><b>Swimming Qualifications</b> – groups are well supported, with the recommended ratio of qualified staff as per county guidance. Staff support or lead small swimming groups, led to best swimming results since pre-covid (63.73% Y6 able to achieve 25m – which is above National Standard for schools within deprived areas which is 45% - <a href="#">Swim England Report</a>.</p> <p><b>Basketball (Slam Jam) CPD</b> – has resulted in fully subscribed extra-curricular club for KS2, where children received basketball equipment they could keep, including a basketball to encourage active behaviours at home or in the local community.</p> <p><b>EY Motor Screening Programme CPD</b> - has allowed the school to assess motor competency using a baseline assessment tool, run short, school-based interventions (15-minute sessions) to improve coordination, balance, proprioception, and agility. Help children overcome primitive reflexes for better movement and engagement in PE and physical activities.</p> | <p><b>Swimming</b> – staff trained unfortunately have since left the school, so new staff have to be trained for academic year 2025/26.</p> <p><b>EY screening programme</b> – timetabling constraints provided challenges to enabling interventions. Priority interventions were carried out for those flagged as high need.</p> |
| <p><b>2.</b> Increasing engagement of all pupils in regular physical activity and sporting activities</p>                                                   | <p><b>New sport specific equipment</b> – to best utilise the school's new MUGA facility equipment was purchased for the roll out of new to the school sports. These included hockey, pickleball, volleyball and basketball. This allowed the school to deliver these sports within lessons, school clubs and during enrichment days.</p> <p><b>Drumba (dance and fitness)</b> – whole school and community initiative was launched to improve the dance and fitness offering at Oak Green. All years from reception to year 6 engaged in the new curriculum offering during PE lessons, the school launched two new clubs and we had also provided two community adults clubs. Drumba was also utilised for regulation and interventions for SEND pupils.</p>                                                                                                                                                                                                                                                                          | <p><b>Drumba</b> – due to cover constraints, the school wasn't able to accommodate training for all of the staff interested.</p>                                                                                                                                                                                                  |

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| <p><b>3.</b> Raising the profile of PE and sport across the school, to support whole school improvement</p>                                                               | <p><b>Extra-curricular subsidy</b> – All external extra-curricular club offerings where offered to parents at a greatly discounted rate (compared to the rates they charge at other schools). This has increased affordability for many parents and these clubs are often at capacity, especially street dance and cheerleading offerings.</p>                                                                                                                                                                                                                                                                                                                                                                                               | <p><b>Offerings and school space</b> – the school utilises the space it has available, however, number of clubs have to be limited to allow for orderly and safe dismissal of children at the end of club times.</p>                                                                                                                                                                                                                                                                                               |
| <p><b>4.</b> Offer a broader and more equal experience of a range of sports and physical activities to all pupils and ensure equal access to sport for boys and girls</p> | <p><b>Y6 top-up training</b> – 30 children from Y6 were identified as swimmers with opportunities to meet end of primary swimming expectations. Of those attending 22 of children met expected standards, with all 30 children making progress.</p> <p><b>Local hockey club KS2 enrichment days</b> – All of KS2 received coaching from qualified local hockey coaches to showcase hockey and provide the children with information regarding opportunities within their community.</p> <p><b>Y6 enrichment week</b> – during residential week, those unable to go on the school trip, were provided with school based activities. They had access to archery, orienteering, zorbing, team building games as well as traditional sports.</p> | <p><b>Y6 top-up training</b> – due to low staff numbers, we were not able to provide Y6 top-ups for all swimmers. Therefore 33% of Y6 didn't achieve the end of primary school swimming expectations.</p> <p><b>Local hockey club</b> – due to barriers, such as financial, timings and transportation, there were only 3 children from the whole of KS2 that attended the Aylesbury hockey club training out of school hours. However, the hockey clubs run at Oak Green after school, were at full capacity.</p> |
| <p><b>5.</b> Increasing participation in competitive sport</p>                                                                                                            | <p><b>Membership of School Sports Partnerships</b> – allowed for an increase from previous year's competition offering, including additional opportunities like SEND table cricket, hockey and climbing.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | <p><b>Transportation costs</b> – increases in transportation cost and events that weren't within walking distance, meant that some events like KS1 and LKS2 events were too expensive to attend last academic year.</p>                                                                                                                                                                                                                                                                                            |

# Review for this academic year (2025/2026)

£21,430

- Using your whole school priorities, school development plan and previous PE, school sport and physical activity data, set out your aims for the year ahead.
- Think about specific areas of need such as **inactive girls, SEND and disadvantaged pupils**
- Remember to also input your swimming data and reflections in the table located at the bottom of this page.
- Consider which of the 5 key areas improvements will be focussing on:
  1. *Increasing confidence, knowledge and skills of all staff in teaching PE and sporting activities prioritising CPD and training where needed.*
  2. *Increasing engagement of all pupils in regular physical activity and sporting activities*
  3. *Raising the profile of PE and sport across the school, to support whole school improvement*
  4. *Offer a broader and more equal experience of a range of sports and physical activities to all pupils and ensure equal access to sport for boys and girls*
  5. *Increasing participation in competitive sport*

| Swimming and Water Safety                                                                     | Input data                                                                                                                                                                                                                                                                        | Reflections                                                                                                                                                                                                                   |
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| 1. Swim competently, confidently and proficiently over a distance of at least 25 metres       | 75.2% of year 6 pupils July 2026.<br>Funding was used to provide all pupils in year 5 with 1 term top up swimming and for 30 year 6 pupils who showed the potential to achieve end of year expectations for swimming. Of 30 pupils invited 23 of these managed to swim 25 metres. | Of all pupils in year 6, 37 didn't meet the end of year expectations, with 21 remaining as non-swimmers. Despite many of the children being provided with 4 terms of swimming across 3 years, they struggled to swim unaided. |
| 2. Use a range of strokes effectively (for example, front crawl, backstroke and breaststroke) | 77.3% of year 6 pupils July 2026.<br>68 pupils of 92 were capable of swimming 10 or more metres using front and back strokes.                                                                                                                                                     | Breast stroke was proficient to those who spent at least half a term capable of swimming 25 metres. Therefore, this was only achieved by 21 swimming across a distance of 5 metres or more.                                   |
| 3. Perform safe self-rescue in different water-based situations                               | 80% of year 6 pupils July 2026.<br>All pupils were taught how to carry out self-rescue during swimming lesson and water safety assemblies and dry swimming lessons.                                                                                                               | Not all pupils could evidence this due to factors like SEND, poor attendance or late admissions to the school.                                                                                                                |

# Review for this academic year (2025/2026)

£21,430



| Aim                                                                                                                                                                                                                                                                                                                                                                 | Why?                                                                                                                                                                              | Key area                                                                                                 | Supporting evidence                                                                                                                                                                                                                                                               |
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| <b>1. Increase confidence, knowledge and skills of staff teaching PE and sport.</b><br>CPD for staff to continue to upskill knowledge and understanding.                                                                                                                                                                                                            | Teachers delivering more PE sessions, and TA's supporting throughout sessions. New guidelines around water safety. Swimming courses for teachers and support staff.               | Water Safety – new curriculum<br>CPD for PE Lead<br>Staff support/development<br>Swimming Qualifications | Swim England Level 1 support teacher of school swimming.<br>Water Safety in the classroom training.<br>PE Conference Bucks & MK<br>PE Lead in lessons with teachers and PE TA in lessons supporting teachers to continue to upskill staff.<br><b>£2405</b>                        |
| <b>2. Increasing engagement of all pupils in regular physical and sporting activities.</b><br>Continue to provide subsidised places for children on PPG and low incomes to access sports clubs.                                                                                                                                                                     | Families within our community have limited disposable income and many children don't attend sports or physically active clubs outside of school hours.                            | Increasing engagement of all pupils in regular physical activity and sporting activities                 | More clubs accessible to families and at a lower cost to parents and support in place for PPG and low income families.<br><b>£2463</b>                                                                                                                                            |
| <b>3. Raising the profile of PE and sport across the school, to support whole school improvement</b><br>Early intervention – many of the children in EYFS have seriously underdeveloped gross competencies – keep interventions<br>Early Intervention -many of the children in EYFS have seriously underdeveloped gross competences – keep interventions happening. | Further Training of staff on the AFPE<br>Early Years screening to further embed the screening programme across EYFS and offer more opportunities for Interventions to take place. | Increase opportunities to offer support to EYFS pupils with underdeveloped gross competences.            | Big focus on making sure EYFS has support, equipment and PE staff available to them to lay the foundations of fundamental movements and building gross motor skills. This lays the foundation for being physically active throughout their years at Oak Green.<br><b>£3078.46</b> |
| <b>4.</b><br><b>4a Y5/6 top-up swimming lessons</b>                                                                                                                                                                                                                                                                                                                 | To help our pupils that we are unable to obtain the expected swimming                                                                                                             | Increase the number of pupils across KS2 who have met the expected level                                 | <b>Year 5/6 top-up training</b> – due to low staff numbers, we were not able to provide Y6 top-                                                                                                                                                                                   |

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| <p>during the summer term for those more likely to obtain the end of year expectation.</p> <p><b>4b</b> More participation in girls sports</p> <p><b>4c</b> More opportunities for SEN/EAL</p> <p><b>4d</b> Broader range of sports and club offerings.</p> <p><b>4e</b> Investment in school playground spaces to encourage more movement – either through training, equipment or personnel e.g. OPAL</p> | <p>objectives, to have further swimming lessons and input to reach that expected level.</p> <p>Trying to maximise the opportunity for those Active 60, using the playground, lunch and break times to help create a more active approach. Building a more active community in school.</p>                                                                                                                                                     | <p>of school swimming.</p> <p>Increase participation in 60 active minutes.</p>                                                                                            | <p>ups for all swimmers. Therefore 33% of Y6 didn't achieve the end of primary school swimming expectations.</p> <p><b>Local hockey club</b> – due to barriers, such as financial, timings and transportation, there were only 3 children from the whole of KS2 that attended the Aylesbury hockey club training out of school hours. However, the hockey clubs run at Oak Green after school, were at full capacity. Sessions at lunchtime for PP pupils.</p> <p><b>Bucks CC Cricket</b> – sessions after school and during school time for all pupils and a separate weekly session for SEN &amp; ARP Pupils.</p> <p><b>Support</b> – use of adults within school help participation in PE &amp; Sport</p> <p><b>Playground</b> - Access to more opportunities to be physically active during break and lunchtimes, with a structured active zones across playgrounds and field. Pupils have enjoyed engaging with this equipment and having a more active playtime</p> <p><b>£1762.50 £7315 (4a)</b></p> |
| <p><b>5</b></p> <p><b>5a</b> Provide opportunities for children to take part in and compete in school sport.</p> <p><b>5b</b> Further develop our extra-curricular offering. For KS1 and LKS2. With more varied range of activities/sports to attract and encourage greater participation from less active pupils. Subsidised places to remain.</p>                                                        | <p>Pupils at Oak Green have benefited from experiences of participating in school sport, it provides benefits such as teamworking, communication, resilience, problem solving and more. Sports England Active Lives Survey identified that only 28% (of pupils surveyed) took part in moderate to vigorous activity for 60+ minutes a day, develop an offering that increases participation across KS1 and LKS2 with some engaging clubs.</p> | <p>Increasing participation in competitive sport.</p> <p>Increasing participation in extra-curricular offerings and support pupils getting more active minutes daily.</p> | <p>Biggest impact has been increasing offering of after-school clubs, lowering costs to parents and using new companies to provide these clubs. We now host 10 after school sports/pd clubs for boys and girls across KS1 and KS2. Girls have a well established football club. We now have pathway for competition for 8 sports. Opportunities via Panathlon for SEN.</p> <p><b>£4406.04</b></p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |