

Maths

L.O.- To know how to answer arithmetic questions

Remember your Steps to Success:

- Copy out the questions carefully
- What operation do I need to use? + - x or \div
- THINK! What do I already know?
- Estimate the answer
- Use an appropriate method
- Calculate
- Check for accuracy

1. $289 - 137 =$	2. $7382 \div 100 =$
3. $2/5 + 1/10 =$	4. $24.7 + 19.2 =$
5. $-6 + 4 =$	6. $261 \div 3 =$
7. $\pounds 60 - \pounds 24.50$	8. simplify $6/24$
9. $5 + 3 \times 6 =$	10. $3/6$ of 804 =
11. $4/6 \times 2/3 =$	12. 3.45 kg = _____ g
13. $1/5 =$ _____ %	14. 10% of 845 =
15. $3/9 \div 6 =$	16. 14% of 794
17. $72.9 \times 63.5 =$	18. $2 \frac{2}{7} + 3/14 =$
19. $2/8 + 4/16 + 12/32 =$	20. $93018 \overset{\cdot}{\div} 42 =$ _____ r _____

L.O- To know how to convert between 12hr and 24 hr time

Watch the video link below, this is an online lesson to help you revise time and look at how to convert from a 12-hour clock to a 24-hour clock.

<https://classroom.thenational.academy/lessons/reading-writing-and-converting-time-between-12-hour-and-24-hour-clocks-6hj66t?activity=video&step=1>

Remember:

- * There are 24 hours in a day
- * If you are writing a time in 24-hour format you **don't** need to write A.M or P.M
- * If your changing a 12-hour **A.M.** time to 24-hours, the hours stay the **same**.
- * If your changing a 12-hour **P.M** time to 24-hours, you need to **add 12 hours** on to the time.

Have a go at completing the table below changing time from 12-hour to 24-hour

12-hour	24-hour
07:00 A.M	07:00
09:30 A.M	
11:00 A.M	
1:00 P.M	
2:30 P.M	14:30
5:00 P.M	
7:15 P.M	
9:00 P.M	
10:20 P.M	22:20

Fill in the table below changing between 12 and 24-hour time.

12-hour	24-hour
07:00 A.M	
	10:30
3:50 P.M	
	16:30
	18:00
9:30 P.M	
	23:30

Change the 12-hour times to 24-hour time and fill in the box below.

12-Hour Time	Programme	24-hour time
9:15 a.m.	Loopy Tunes	*
10:00 a.m.	Pepper Pink	*
10:30 a.m.	Film: Toy Tales	*
11:45 a.m.	Sponge Ben Square Boots	*
12:30 p.m.	Stewart Galaxy and the Crystal Jewels	*
1:15 p.m.	Film: Beauty and the Bear	*
2:30 p.m.	Bill the Builder	*



3) Order the times from earliest to latest

a) 3:15 p.m. 01:30 4:15 a.m = **01:30, 4:15 a.m., 3:15 p.m.**

b) 3:30 a.m 12:45 6:30 a.m.

c) 13:15 2:15 p.m. 10:45

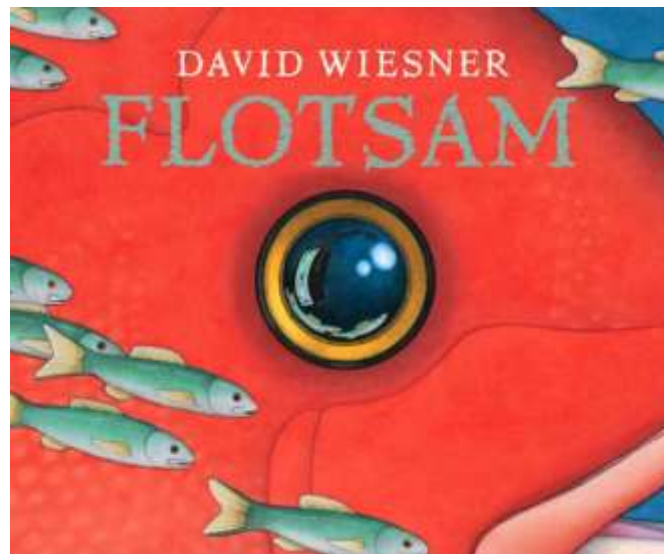
d) 4:30 a.m. 13:40 7:20 a.m. 11:55

e) 12:25 3:15 p.m. 10:55 6:40 a.m

f) 15:00 9:15 a.m. 21:05 3:45 p.m

English

English is based on the book 'Flotsam' by David Wiesner.



Click on the link below to watch a video of the book (there are no words, just pictures).

<https://www.bing.com/videos/search?q=flotsam+dauid+wiesner+book&&view=detail&mid=4F888E7D1129A4CBDCF04F888E7D1129A4CBDCF0&&FORM=VRDGAR&ru=%2Fvideos%2Fsearch%3Fq%3Dflotsam%2Bdauid%2Bwiesner%2Bbook%26FORM%3DHDRSC3>

What are your initial thoughts on the book? What is it about? What happens? What is special about the camera the boy finds?

Watch the video again and have a think about how the boy might feel when he first finds the camera, when he finds the photographs and how he feels at the end.

Task 1: To understand the history of photography.

Research and write a chronological report about the history of photography.

Task 2: Write your own short story based on the book.

Either retell the story or you could write your own story changing some of the ideas.

Task 3: To create my own 'photo'

Look at the pictures the camera took of the ocean. You can re-watch the video to look again (there are a few examples below). What can you see is happening in them?





They are all very unusual pictures showing underwater creatures doing strange things (houses built on turtles, an octopus sat reading a book)

Your task is to create your own 'photo' that your camera could have taken. You can draw this just in pencil or add colour if you want to.

Or you could even cut out bits of paper/material and stick them down to create the picture. If you've got spare recycling, you could even try to make a 3D model of your photo. It's up to you what you create.

Grammar

L.O- to revise what determiners are


Watch the video link below to remind you of what a determiner is. If you can, have a go at rapping along with the song!


<https://www.bing.com/videos/search?q=determiners+ks2&&view=detail&mid=C1639149B0D334785EB1C1639149B0D334785EB1&&FORM=VRDGAR&ru=%2Fvideos%2Fsearch%3Fq%3Ddeterminers%2Bks2%26FORM%3DHDRSC3>

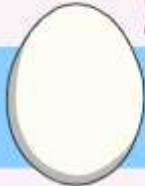
Now have a go at the quiz questions below!

Determiners: Quiz Question

1. Find the determiners in the following sentences:


a) The goats hid from a troll. 


b) Where is that cat? 


c) Helena had three boiled eggs on her plate at breakfast time. 


Determiners: Quiz Question

2. Decide where the quantifiers are:

a) We have got some chickens in our garden. 

b) After lunch, I had a yoghurt. 

c) Santa has many reindeer. 

d) There are very few sea turtles left in the wild. 

P.E

Have a go at one of more of the different activities below:

Balance (floor is lava):

<https://www.bbc.co.uk/teach/class-clips-video/physical-education-ks1-ks2-lets-get-active-lava-zone-balance-agility-coordination-skills/zdgqvk7>

Have a go at a Bhangra/street dance class:

<https://www.bbc.co.uk/teach/class-clips-video/physical-education-ks1-ks2-street-dance-masterclass-on-bhangra-and-street-fusion/zvkmf4j>

Street dance/ house dance masterclass:

<https://www.bbc.co.uk/teach/class-clips-video/physical-education-ks1-ks2-street-dance-master-class-on-house-dance/zmf47nb>

MAKE sure:

- You have plenty of space around you – check with an adult first
- You have a drink of water nearby
- Stop if you need to
- You HAVE FUN!!!!

PSHE

For PSHE today, we would like you to have a go at one of the acts of kindness listed below. It is up to you which you choose to do.

