



## Phonics

At Oak Green School we have a structured and systematic approach to teaching literacy. We aim to create fluent readers, confident speakers and willing writers. We can achieve this together through:

- A highly effective programme to help to your child read at school
- Encouraging children to develop a love of books by reading to them daily, at home and at school
- Giving children access to a wide range of books at school and at home

We use the successful Read Write Inc. Phonics programme to teach children early skills in reading, writing and spelling and to give your child the best possible start with their reading.

Phonics is taught daily to all children from Reception to Year 2. Our aim is for most children to have finished Read Write Inc Phonics by the end of Year 1 or shortly after they start Year 2.

Please click here to see our **Phonics Curriculum Intent, Implementation and Impact document**

<https://primarysite-prod-sorted.s3.amazonaws.com/oak-green-school/UploadedDocument/1b3d86bbf7b842e88e381bfdf87c7917/1.english-phonics-at-ogs.pdf>

## How RWI is taught

Children are grouped and taught according to their rate of progress. All children are assessed half-termly by our RWI Lead, so that groups can be changed regularly. This allows for complete participation in lessons and children to receive the appropriate level of challenge.

We start teaching phonics throughout the Early Years Foundation Stage (EYFS). Children learn to recognise the shapes of letters and the sounds that they make. This is essential for reading, but it also helps children learn to spell well. We teach the children simple ways of remembering these sounds and letters.

Children are taught to:

- say the *pure* sounds ('mmm' not 'muh', 'sss' not 'suh' etc. See the link below to hear *pure* sounds)
- decode letter/sound correspondences quickly and effortlessly and use their phonic knowledge and skills to see a letter, or group of letters and say the corresponding sound.

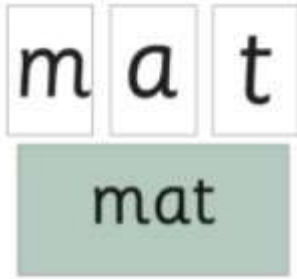
Click on this link to watch a video that will show you how to pronounce all sounds correctly.

<http://www.ruthmiskin.com/en/resources/sound-pronunciation-guide/>

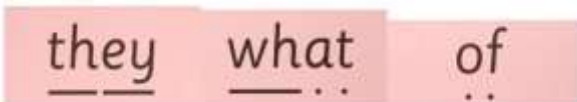
- say words by sounding-blending (Fred talk) eg. m-a-t = mat, sh-o-p = shop. Children then learn to read words by saying the sounds in a word then blending them together to say the whole word.

Click on this link for an example of blending sounds with Fred (the Frog)

[https://www.youtube.com/watch?v=dEzfpod5w\\_Q](https://www.youtube.com/watch?v=dEzfpod5w_Q)



- read 'tricky' (red words) on sight such as 'come,' 'was,' 'said' and 'you'. These are words where one part of the word is trying to trick the children. We teach them to look at the word and spot the part that is trying to trick us



- understand what they read
- read aloud with fluency and expression
- spell quickly and easily by segmenting the sounds in words. They use 'Fred Fingers' to say each of the sounds they can hear in a word before they attempt to write it.



- develop pencil control, form letters correctly and acquire good handwriting

## Reading at home

Reading at home with your child is so important. Each child takes home a weekly RWInc. book that links to the phonemes (sounds) they are practising that week in class. Reading these books together daily will help your child develop fluency and confidence. It is important to read with your child as often as possible. The booklet below will guide you with how to listen and support your child with their reading.

## Phonics Screening Check (PSC)

The phonics screening check is taken by all children in Year 1 in England. It is designed to give teachers and parents information on how your child is progressing in phonics. It will help to identify whether your child needs additional support at this stage so that they do not fall behind in this vital early reading skill. If your child does not pass the check they will retake the check in Year Two.

## Key Stage 2

If any pupils have gaps in their phonic knowledge in Year 2 and Year 4, then they follow the RWI 'Fast-Track Tutoring', which is personalised to meet their needs. In Years 5 and 6, any pupils requiring further support with their reading would follow the Fast Track Tutoring programme to build confidence and enable fluency.

## RWI Sounds

The sounds are split into three sets and learnt in order. As a guide by the end of EYFS the children should recognise 'Set 1' and some 'Set 2' sounds. In Year 1 children would progress through the Set 2 sounds and by the end of the year should be able to recognise all the Set 2 and Set 3 sounds. There are also some additional sounds that are taught alongside Set 2 and 3 (See below)

| RWI Set 1 Sound Mat                        | RWI Set 2 Sound Mat              | RWI Set 3 Sound Mat                        |
|--|----------------------------------|--|
| <br>m a s d t i n p<br>m a s d t i n p     | <br>ay ee igh ow<br>ay ee igh ow | <br>ae ie oe ue<br>ae ie oe ue             |
| <br>g o c k u b f e<br>g o c k u b f e     | <br>oo oo ar or<br>oo oo ar or   | <br>ea oi aw are<br>ea oi aw are           |
| <br>l h r j v y w z x<br>l h r j v y w z x | <br>er ur ow ai<br>er ur ow ai   | <br>oa ew ire ear ure<br>oa ew ire ear ure |
| <br>qu sh th ch ng nk<br>qu sh th ch ng nk | <br>air ir ou oy<br>air ir ou oy | <br>oa ew ire ear ure<br>oa ew ire ear ure |

### Additional RWI Sounds

|    |    |    |    |
|----|----|----|----|
| ck | ll | ss | zz |
| ff | wh | ue | au |

### Additional RWI Sounds

|    |     |    |    |
|----|-----|----|----|
| y  | ey  | ie | ph |
| se | e_e | kn |    |

## RWI Resources

You will find lots of useful links, resources and videos on the Oxford Owl Website to support your child including 'speed-sound' practice sheets for every sound.

<https://home.oxfordowl.co.uk/reading/readingschemes-oxford-levels/read-write-inc-phonics-guide/>

## Useful websites for Parents

Please find a list of websites that you may find useful in helping you and your child learn about phonics:



<https://www.ruthmiskin.com/> - RWI Ruth Miskin

Website



<https://www.oxfordowl.co.uk/> - RWI e-books (log in can be found in child's fish book)



<http://www.phonicsplay.co.uk/> - many phonics games to play