

### Little Owls

In EYFS, we strive for a vocabulary-rich environment, in Little Owls this nursery word and the visual for reference. We inhabit the Greg Botrill approach and name the areas of learning using awe and wonder, e.g. *the land of far far away*, this is to ensure that children use their imaginations whilst playing and can relate to also real-life scenarios.

Staff plan bi-weekly centred all around a book, which is developed and adapted to meet the children's interests and needs. Through, continuous provision, nursery rhymes/songs, etc. children are immersed in the book of focus to develop a love of reading.

Children learn pre-phonics in Little Owls and move through phases 1 to 4:

- Environmental Sounds
- Instrumental Sounds
- Body Percussion
- Rhythm and Rhyme

### Eagle Owls

In Pre-school, the vocabulary-rich environment progresses to just the word and the use of *widget* to support SEND children. We inhabit the Greg Botrill approach and name the areas of learning using awe and wonder, e.g. *the cosy club*, this is to ensure that children use their imaginations whilst playing and can relate to also real-life scenarios, which is progressive throughout the provision.

Parents are encouraged through the soft start that parents join their children and read on the carpet with them. Staff plan bi-weekly centred all around a book, which is developed and adapted to meet the children's interests and needs. Through, continuous provision, nursery rhymes/songs, adult-led activities, etc. children are immersed in the book of focus to develop a love of reading.

Children learnt pre-phonics in Eagle Owls and move through phases 5 to 8:

- Alliteration
- Voice Sounds
- Oral Blending and Segmenting

In Summer, Pre-school children who are moving to Reception in September move on to RWI Phonics through the Nursery Handbook.

### **Reception Owls**

In Reception, the vocabulary-rich environment progresses to the word using the 'dots and dashes' from RWI phonics and the use of *widget* to support SEND children. Reception uses the RWI scheme *Talk Through Stories*, in which a new book is taught every two weeks. Children have a week to learn the story and week two is learning and understanding certain vocabulary.

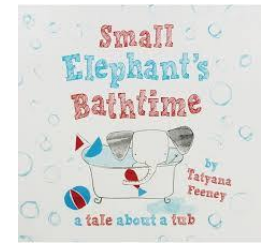
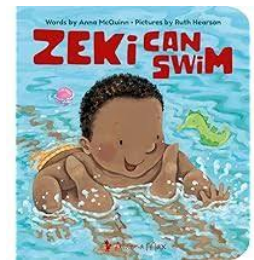
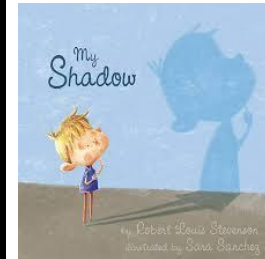
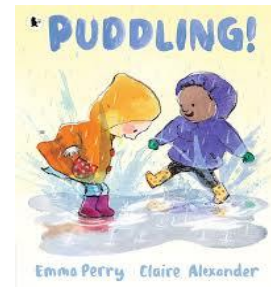
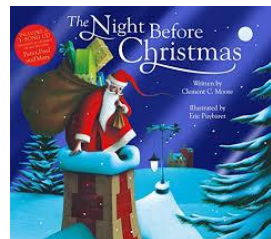
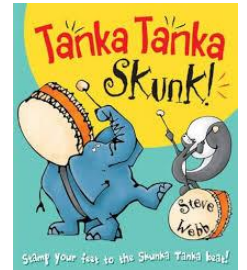
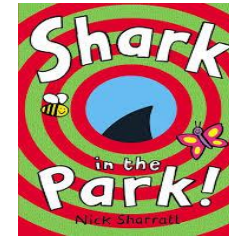
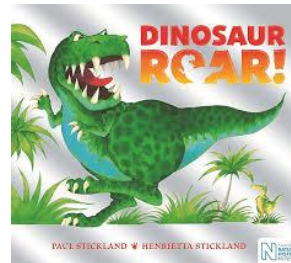
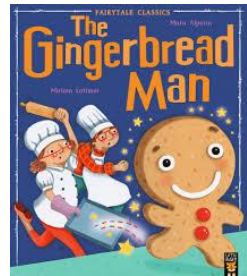
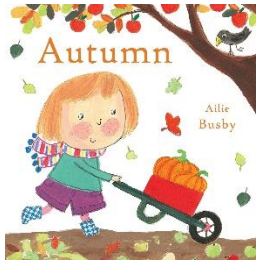
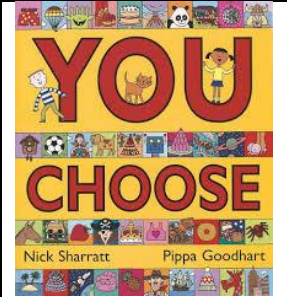
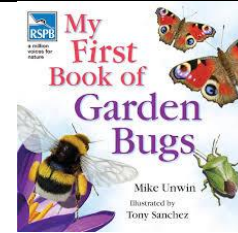
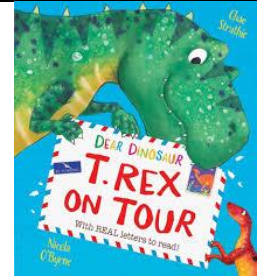
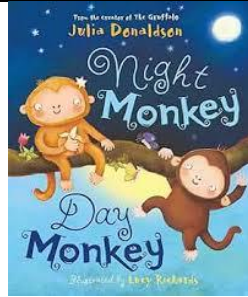
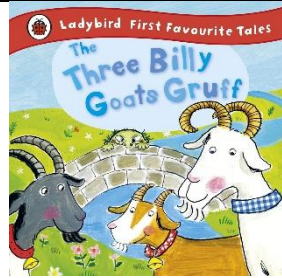
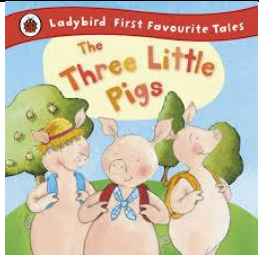
We prioritise reading and songs within provision, for example, adults will be in the reading corners with the children, who will be seen choosing books to enjoy with an adult on the sofa. In Reception, we dedication lessons to music to learn nursery rhymes and through carpet times children learn songs through Makaton.

In Reception, children will take home RWI books and a love of reading books to encourage home learning. During transition, an induction is provided for parents to understand how to help children read through RWI phonics. Furthermore, in the whole of EYFS, we celebrate communication week by developing awe and wonder to bring books to life.

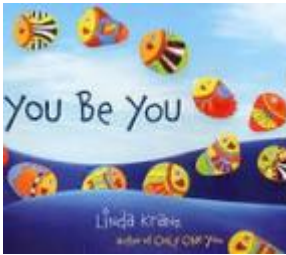
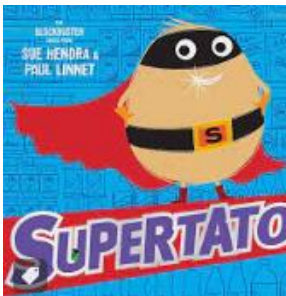

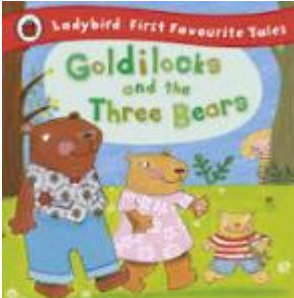
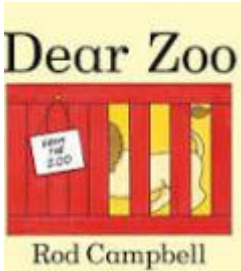

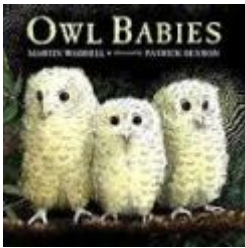
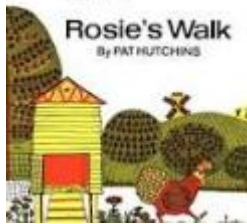
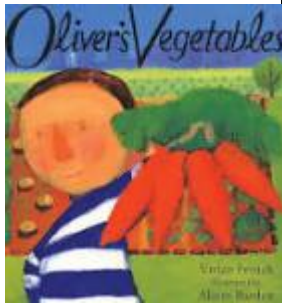

In Reception, children develop the skills to reading through the Strong Start to Reception using the RWI phonics scheme. Children are assessed half termly to decide which phonics group they will benefit from to support progress. Children develop 'fred talk read the word', 'fred in your head' and other reading and blending skills to support their reading.

EYFS Book Progression

|             |       | Autumn Term   |   | Spring Term  |   | Summer Term   |   |
|-------------|-------|---|---|--|---|---|---|
|             |       | *Me and My Community<br>*Exploring Autumn   | *Once Upon a Time<br>* Sparkle and shine  | *Starry Night<br>*Winter Wonderland  | *Dangerous Dinosaurs<br>*Puddles and Rainbows                                       | *Sunshine and Sunflowers<br>*Shadows and Reflections                                | *Big Wide World<br>*Splash!   |
| Little Owls | Books |  |  |  |  |  |  |
|             |       |   |   |  |   |   |   |



|  |  |   |  |   |  |   |  |
|--|--|---|--|---|--|---|--|
|  |  |   |  |   |   |   |  |
|  |  | <p>Baa, baa, black sheep<br/> Hickory Dickory<br/> Incy Wincy Spider<br/> 5 Little leaves<br/> Autum leaves are<br/> falling down</p> | <p>When Golilocks went<br/> to the house of the<br/> bears<br/> Remember Remember<br/> the 5th of November<br/> If your happy and you<br/> know it<br/> We wish you a merry<br/> Christmas</p> | <p>Down in the jungle<br/> 5 Little monkeys swinging<br/> in the tree<br/> The colours song<br/> The shape song<br/> The rainbow song</p> | <p>Wind the bobbin up<br/> If your happy and you<br/> know it<br/> 5 Current buns<br/> Twinkle, Twinkle little<br/> star</p> | <p>Wheels on the bus<br/> 5 little peas in a pea<br/> pod press<br/> Old McDonald had a<br/> farm<br/> Miss Polly had a dolly</p> | <p>Vegetable song from<br/> the singing walrus<br/> 5 little peas in a pea<br/> pod press<br/> Polly put the kettle<br/> on<br/> Miss Polly had a dolly<br/> Grand old duke of<br/> York<br/> I can sing a rainbow</p> |

|            |             |  |   |   |   |   |  |
|------------|-------------|--|---|---|---|---|--|
|            | Songs       |  | Father Christmas he<br>got stuck<br>Christmas pudding   |   |   |   | Little Bo Peep   |
| Eagle Owls | Focus Books | <p><b>You Be You</b> Linda Kranz</p>  <p><b>Supertato</b> by Sue Hendra</p>  | <p><b>Funnybones</b> by Allan and Janet Ahlberg</p>  <p><b>Rapunzel</b></p> | <p><b>Goldilocks and 3 Bears</b></p>  <p><b>Dear Zoo</b> by Eric Carle</p>  <p><b>3 Little Pigs</b></p> | <p><b>Little Red Riding Hood</b></p>  <p><b>Owl Babies</b> by Martin Waddell</p>  | <p><b>Rosie's Walk</b> by Pat Hutchins</p>  <p><b>Oliver's Vegetables</b></p>  <p><b>Handa's Surprise</b></p> | <p><b>The Mixed-up Chameleon</b> by Eric Carle</p>  <p><b>Little Red Hen</b> by Mary Finch</p> |

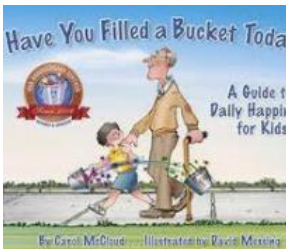
**Superheroes don't get scared** by Kate Thompson



**What Rhymes with Me?** Webber Books



**Have you filled your bucket today?** By Carol McCloud



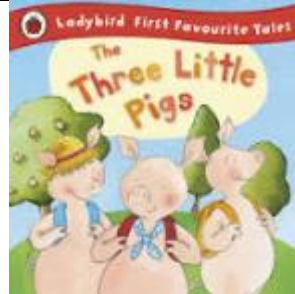
**Gingerbread Man**



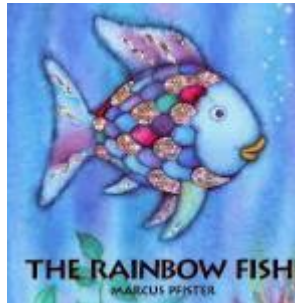
**Stickman** by Julia Donaldson



**Nativity**



**Oi Frog!** by Kes Gray  
**The Rainbow Fish** by Marcus Pfister



**Mister Seahorse** by Eric Carle



**The Hungry Caterpillar** by Eric Carle



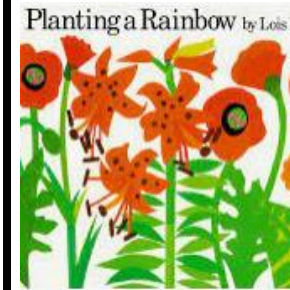
**Pirates!**



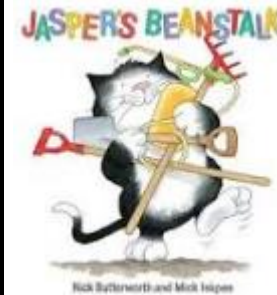
**We're Going on a Bear Hunt** by Michael Rosen



**Planting a Rainbow** by Lois Ehlert



**Jasper's Beanstalk**



**Jack and the Beanstalk**



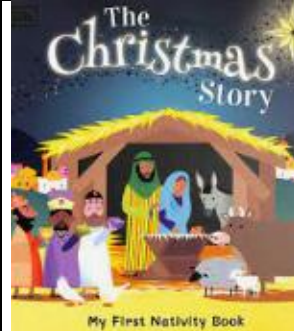
**Whatever Next?** By Jilly Murphy



**The Journey Home from Grandpas** by Jemima Lumley



**Pumpkin Soup** by  
Helen Cooper

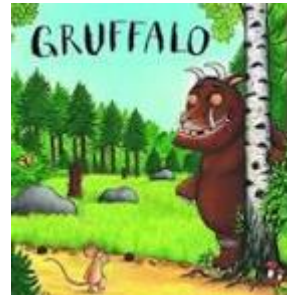


**Festival of Colours** by  
Surishtha Shegal and  
Kabila Shegal

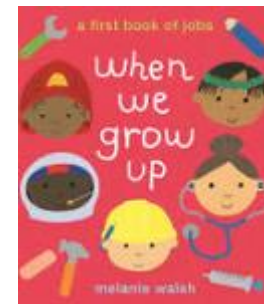


**The Story of  
Hanukkah** by David A  
Adler

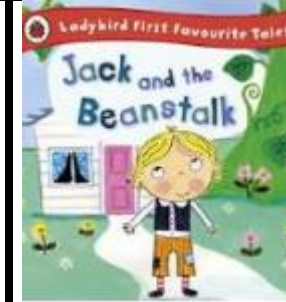
**The Gruaffalo** by Julia  
Donaldson



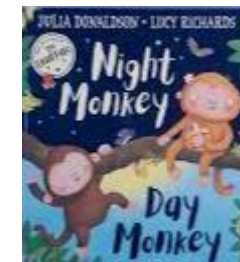
**People who help us**



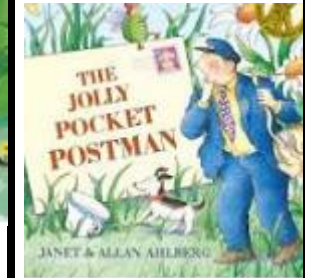
**Shark in the Park** by Nick  
Sharratt



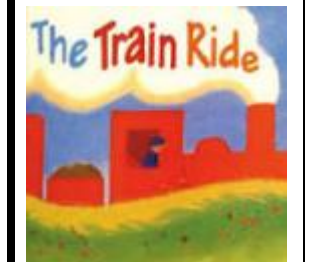
**Night Monkey, Day  
Monkey**



**The Jolly Postman** by  
Allan Ahlberg



**The Train Ride** by  
June Crebbin



**The Noisy Paintbox:  
The Colours and  
Sounds of  
Kandinsky's Abstract  
Art** by Barb  
Rosenstock and Mary  
Grandpre

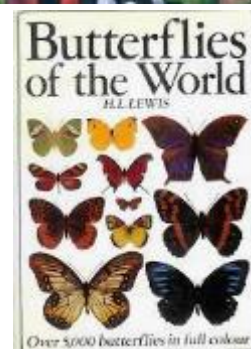
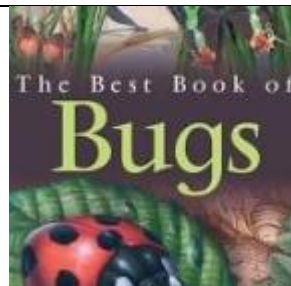


**Bugs! Bugs! Bugs!** By Bob Barner



**The Best Book of Bugs** by Claire Llewelyn

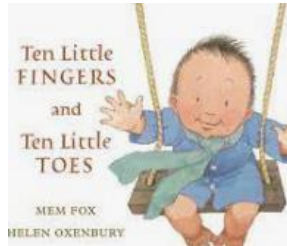




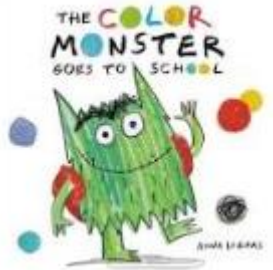
**The Very Busy Spider** by  
Eric Carle



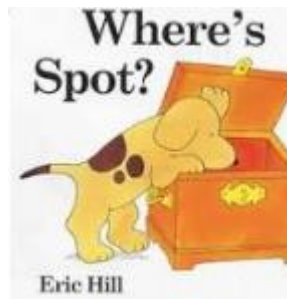
10 Little Fingers and  
10  
Little Toes



The Colour Monster  
goes to school



Where's Spot?



The Leaf Man (non-  
fiction)

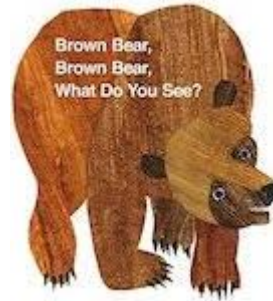


**Katie and the Starry  
Night** by James  
Mayhew

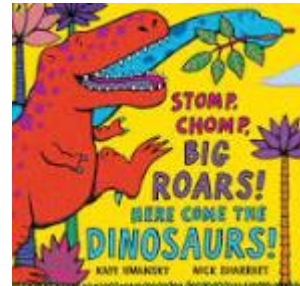


**The Little Reindeer** by  
Nicola Killen

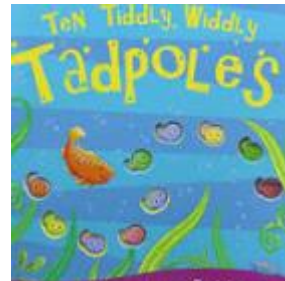
Brown Bear, Brown Bear



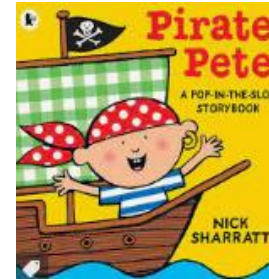
Stomp, chomp roar here  
come the dinosaurs by  
Kate Umansky



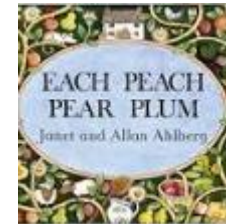
10 Tiny Tadpoles



**Pirate Pete** by Nick  
Sharratt



Each Peach Pear Plum



Secrets of the Seashore



10 Seeds

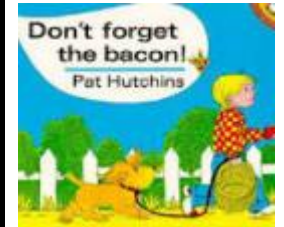


What the Ladybird  
Heard

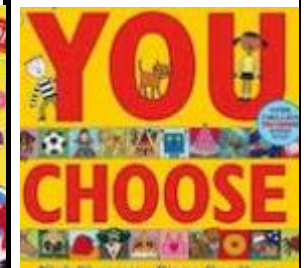


**The Dot** by Peter  
Reynolds

**Don't Forget the  
Bacon!** by Pat  
Hutchins



**You Choose** by Nick  
Sharratt

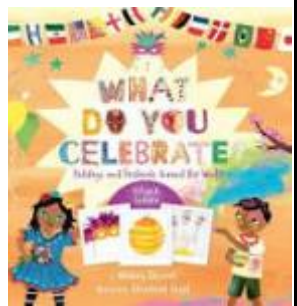


On the way home





What do you  
celebrate?



10 Little Elves



**Katie and the  
Sunflowers** by James  
Mayhew



Dingle Dangle  
Scarecrow  
The tiny seed

Songs

Head, shoulders,  
knees and toes.  
3 Little pigs  
Goldilocks

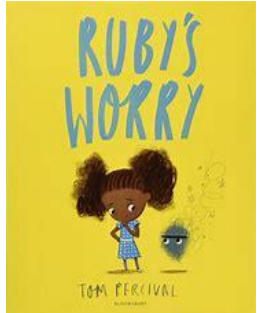
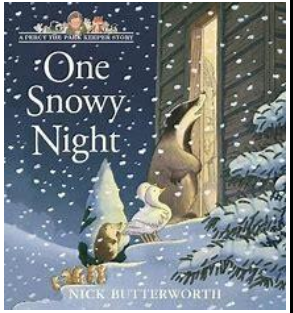
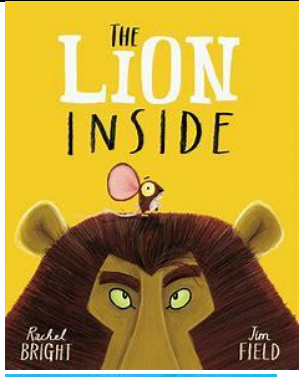

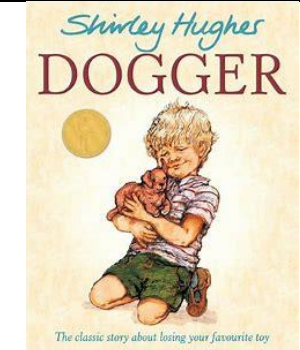
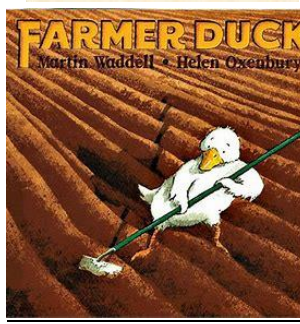
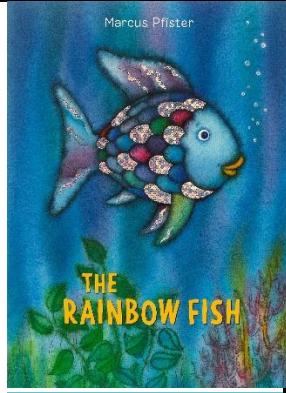
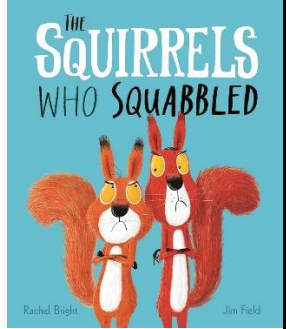
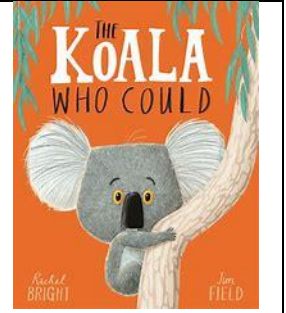
Gingerbread story  
4 silly skeletons  
Round is a mooncake

Hickory Dickory Dock  
Miss Polly had a dolly  
Polly put the kettle on  
The queen of hearts

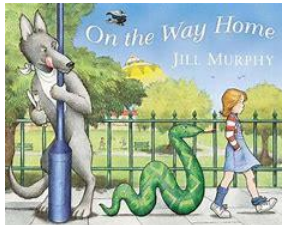
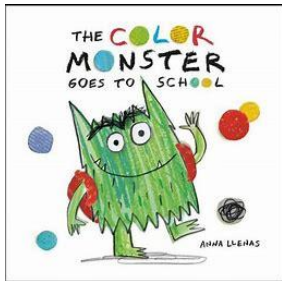
Jack & Jill  
Where's Spot  
1 2 3 4 5 once I caught a  
fish

Wheels on the bus  
The naughty bus  
If you're happy and  
you know it

|                              |                             |   |   |   |  |  |  |
|------------------------------|-----------------------------|---|---|---|--|--|--|
|                              |                             |   |   |   | Ring a ring a roses  |  | 10 tiny seeds  |
|                              |                             | <b>Autumn Term</b>  |   | <b>Spring Term</b>  |  | <b>Summer Term</b>   |  |
|                              |                             | <b>Let's Explore!</b>   | <b>Curious Creations...</b>   | <b>Once Upon a Time...</b>  | <b>Ready, Steady, Grow!</b>  | <b>Animal Safari</b>   | <b>Sun, Sea &amp; Sand!</b>  |
| <b>Tanwy/Barn/Snowy Owls</b> | <b>Talk Through Stories</b> |  <p>David McKee<br/><b>ELMER</b><br/>A rainbow patchwork elephant</p> |  <p>A reassuring story about sharing worries<br/><b>My Monster and Me</b><br/>Nadia Hussain &amp; Ella Bailor</p> |  <p><b>The Bear and the Piano</b><br/>David Litchfield</p> |  <p><b>I'M IN CHARGE!</b><br/>Jeanne Willis &amp; Jarvis</p> |  <p><b>MOG</b><br/>the Forgetful Cat<br/>Judith Kerr</p> |  <p><b>THE EXTRAORDINARY GARDENER</b><br/>Sam Boughton</p> |

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|--|---|---|---|---|---|---|
|  |   |   |   |   |   |                       |
|  | <p style="writing-mode: vertical-rl; transform: rotate(180deg);">Charanga</p>   | <p>Wind The Bobbin Up</p> <p>Rock-a-bye Baby</p> <p>Five Little Monkeys<br/>Jumping On The Bed</p> <p>Twinkle Twinkle</p> <p>You're Happy And You<br/>Know It</p>   | <p>The Twelve Days of<br/>Christmas</p> <p>Songs for the Nativity</p>   | <p>Banana Rap</p> <p>Hands feet Heart</p> <p>Happy</p> <p>I wanna be in a band</p> <p>Mamma Mia</p> <p>3 Little birds</p>   | <p>I'm A Little Teapot</p> <p>The Grand Old Duke Of<br/>York</p> <p>Ring O' Roses</p> <p>Hickory Dickory Dock</p> <p>Not Too Difficult</p>                              | <p>Your Imagination</p> <p>Old Macdonald</p> <p>Incy Wincy Spider</p> <p>Baa Baa Black Sheep</p> <p>Row, Row, Row Your<br/>Boat</p> <p>The Wheels On The<br/>Bus</p> <p>The Hokey Cokey</p> |

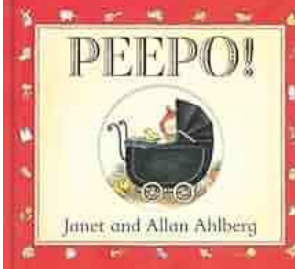
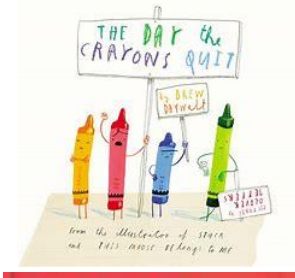
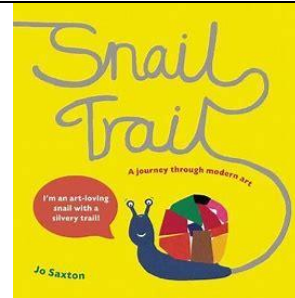
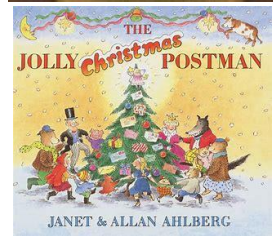
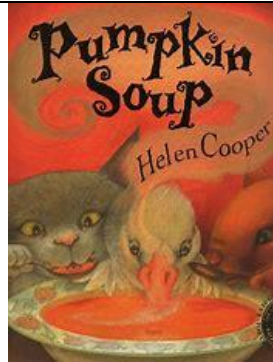
Head, Shoulders, Knees  
And Toes



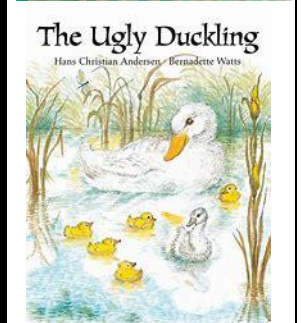
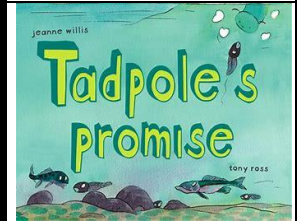
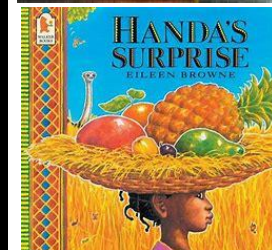
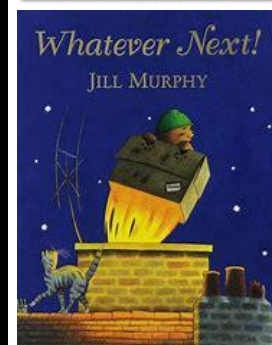
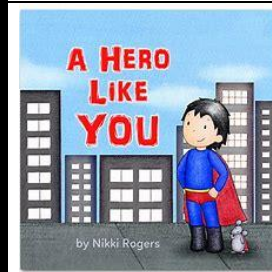
WHERE THE WILD THINGS ARE

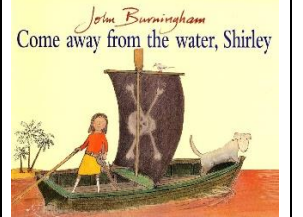
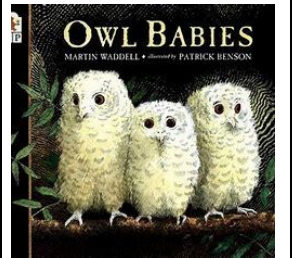
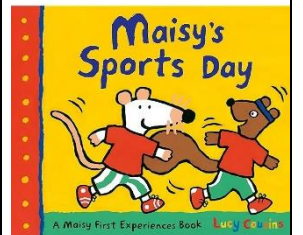
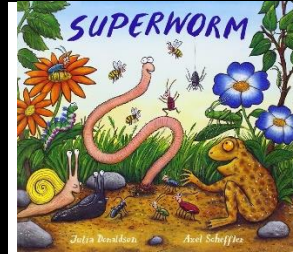
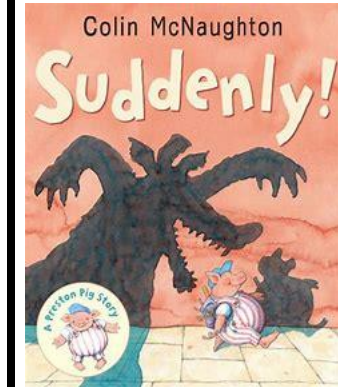
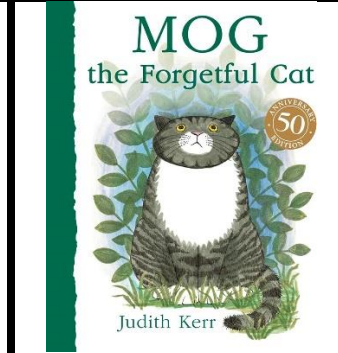
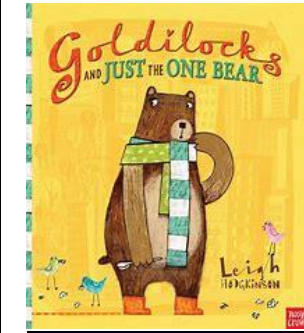
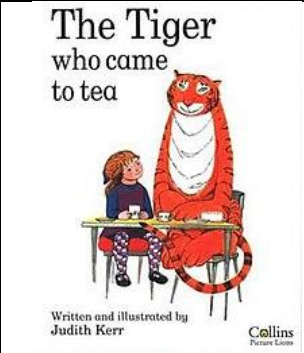
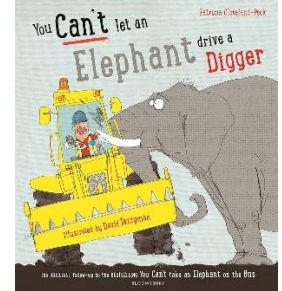
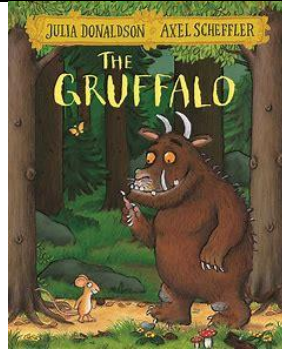
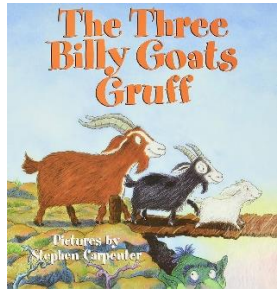
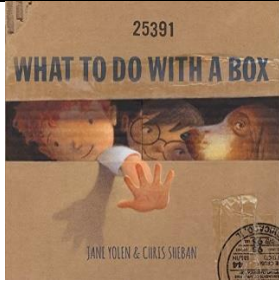


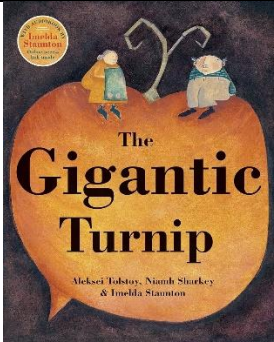
STORY AND PICTURES BY MAURICE SENDAK



The ABC Song





|  |  |  |  |  |   |  |  |
|--|--|--|--|--|---|--|--|
|  |  |  |  |  |  <p>The<br/><b>Gigantic<br/>Turnip</b><br/>Aleksa Tubtar, Niamh Shurkey<br/>&amp; Imelda Stanton</p> |  |  |
|--|--|--|--|--|---|--|--|