

## EYFS Reception Owls Curriculum Content

	Autumn Term		Spring Term		Summer Term	
<b>Topic</b>	Let's Explore!	Curious Creations...	Once Upon a Time...	Ready, Steady, Grow!	Animal Safari	Sun, Sea & Sand
<b>Cornerstones</b>	Let's Explore Build It Up	Marvellous Machines Puppets & Pop Ups	Long Ago Stories & Rhymes	Ready Steady Grow Signs of Spring	Animal Safari Creep, Crawl & Wiggle	On The Beach Move It/Moving On
<b>RWI Phonics</b>	RWI Strong Start to Reception Set 1 Speed Sounds Blending	RWI Set 1 Speed Sounds Blending	RWI Set 1/2 Speed Sounds Blending Ditty Sheets	Set 2 Speed Sounds Blending Ditty Sheets Get Writing	Set 2 Speed Sounds Blending Ditty Sheets Get Writing	Set 2/3 Speed Sounds Blending Ditty Sheets Get Writing
<b>Talk Through Stories</b>	Elmer A Little Bit Brave Ruby's Worry	My Monster & Me Stick Man One Snowy Night	The Bear and the Piano The Lion Inside Lost and Found	I'm in Charge Dogger Farmer Duck	Mog Rainbow Fish The Squirrels who Squabbled	The Extraordinary Gardener The Koala Who Could One the Way Home
<b>WOW Texts</b>	The Colour Monster Owl Babies On the Way Home Where the Wild Things are What to do with a Box	Pumpkin Soup Jolly Christmas Postman The Gruffalo The Three Billy Goats Gruff You can't let an Elephant Drive a Digger	Snail Trail The day the Crayons quit How to make a rainbow Peepo! Mog the Forgetful Cat	Jack and the Jellybean stalk Tiger who came to Tea Suddenly The Gigantic Turnip Bog Baby	A Hero like you Whatever Next Handa's Surprise Superworm Come Away from the Water, Shirley	Tadpoles Promise The Ugly Duckling Five Minutes Peace Snail Trail Maisy's Sports Day
<b>White Rose Maths</b>	Match, sort and compare  Talk about measure and patterns  It's me 123	Circles and triangles  1 2 3 4 5  Shapes with 4 sides	Alive in 5  Mass and Capacity  Growing 6 7 8	Length height & time  Building 9 and 10  Explore 3D shapes	To 20 and beyond  How many now?  Manipulate, compose and decompose	Sharing and grouping  Visualise build and map  Make connections

<b>Charanga</b>	Wind the Bobbin Up Rock-a-bye Baby Five Little Monkeys Jumping on the Bed Twinkle Twinkle If you're happy and you know it Head shoulders, knees and toes	Songs for the 'Winter Wonderland performance'	Banana Rap Hands feet Heart Happy I wanna be in a band Mamma Mia 3 Little birds	I'm a Little Teapot The Grand Old Duke of York Ring O'Roses Hickory Dickory Dock Not Too Difficult The ABC song	Your Imagination	Old Macdonald Incy Wincy Spider Baa Baa Black Sheep Row Row Your Boat The Wheels on the bus The Hokey Cokey
<b>Literacy Skill Focus</b>	Pencil Grip Letter formation Drawing	Letter formation Oral Story Telling Drawing and Labelling Name Writing	Oral Story Telling Innovating Stories Name Wiring Word Forming	Word Forming Oral Story Telling Innovating Stories Remembering Stories	Sentence Writing Remembering stories Innovating Stories from Memory	Sentence Writing Imaginative Story Telling Innovating Stories from Memory
<b>Celebrations</b>	Halloween Firework Night Harvest Festival	Remembrance Sunday Diwali Christmas Hanukkah	New Year's Day Chinese New Year Valentine's Day	Easter Mother's Day Ramadan St. Patrick's Day	Father's Day Eid	Transitions/End of Year
<b>Trips/Visitors</b>	Panto Tour		Hogshaw Farm		Wendover Woods	
<b>Parental Engagement</b>	Settling-in period Soft Start Tapestry	Soft start Tapestry Parents Evening Christmas performance	Soft start Tapestry	Soft start Tapestry Parents Evening	Soft Start Tapestry	Soft Start Tapestry Fab Finish

<b>Characteristics of Effective Learning</b>	Playing and Exploring	Playing and Exploring	Active Learning Playing and Exploring	Active Learning Playing and Exploring	Creative and Critical Thinking Active Learning Playing and Exploring	Creative and Critical Thinking Active Learning Playing and Exploring
<b>Assessments</b>	RBA RWI NELI Target Tracker	RWI Teacher pupil progress meetings Autumn Maths Assessment Target Tracker	RWI Teacher pupil progress meetings Language Link Target Tracker	RWI Teacher pupil progress meetings Language Link Spring Maths Assessment Target Tracker	RWI Teacher pupil progress meetings Target Tracker	RWI ELG's PIRA Summer Maths Assessment Teacher pupil progress meetings Target Tracker
<b>Communication &amp; Language</b>	School Routines Behaviour Expectations Likes/dislikes Zones of Regulation Associate Play Golden Values	Celebrations Religious Festivals Performance Expectations School Rules LET'S GO Associate Play	Voicing Opinions Praising Peers Retelling Stories Associate Play	Describing Change Providing Oral Instructions Giving Appropriate Answers Cooperative Play	Describing Animals Asking Questions Giving Detailed Answers Cooperative Play	Discussing about the Future Describing Weather Sharing School Life Cooperative Play
<b>Personal, Social &amp; Emotional Development</b>	Jigsaw – Being me in my World Rules and Expectations Zones of Regulation Healthy Eating	Jigsaw – Celebrating Differences Zones of Regulation Firework Safety Pantasaurus Sharing Worries	Jigsaw – Dreams & Goals Zones of Regulation Exercise Oral Hygiene Online Safety	Jigsaw – Healthy Me Zones of Regulation Healthy Lifestyles Keeping Safe Road Safety	Jigsaw – Relationships Zones of Regulation Building Friendships	Jigsaw – Changing me Zones of Regulation Discussing the Future Understanding the Change
<b>Understanding the World</b>	Habitats Environments Weather/Seasons Local Environments Travel	Classification Levers and pullies Mechanisms Forces Technology	Fossils Life cycles Human bodies Food Classification	Plants Animals Seasons Weather changes Balanced diet	Carnivores Herbivores Classification Insects Recycling	Sun safety Plants Seaside Animals Keeping healthy Seasons

<b>Expressive Arts &amp; Design</b>	Painting Collaging Sketching Junk Modelling	Singing Dancing Performing Junk Modelling Cooking Baking	Drama Dance Signing Role Play Collage Junk Modelling	Drama Dance Signing Role Play Collage Junk Modelling	Drama Dance Signing Role Play Collage Junk Modelling Singing	Drama Dance Signing Role Play Collage Junk Modelling Cooking Baking Singing
<b>Physical Development</b>	Jasmine Real PE  FM – threading/funky fingers/dough disco/messy play/pincers  GM – Bikes/climbing/step ping stones/skipping ropes/balance beams	Jasmine Real PE  FM – threading/funky fingers/dough disco/messy play/pincers  GM – Bikes/climbing/stepping stones/skipping ropes/balance beams	Jasmine Real PE  FM – threading/funky fingers/dough disco/messy play/pincers  GM – Bikes/climbing/stepping stones/skipping ropes/balance beams	Jasmine Real PE  FM – threading/funky fingers/dough disco/messy play/pincers  GM – Bikes/climbing/stepping stones/skipping ropes/balance beams	Jasmine Real PE  FM – threading/funky fingers/dough disco/messy play/pincers  GM – Bikes/climbing/steppi ng stones/skipping ropes/balance beams	Jasmine Real PE  FM – threading/funky fingers/dough disco/messy play/pincers  GM – Bikes/climbing/steppi ng stones/skipping ropes/balance beams
<b>OGS Curriculum 'I can...'</b>	I can understand what someone is feeling by facial expressions and body language  I can explain why something has	I can create and tell my own story I can perform songs and movements confidently	I can meet my basic personal needs without assistance or reminders  I can have self-awareness in the space I am in	I can take turns in speaking and listening in a small group  I can use fine motor skills to complete a range of activities	I can retell a familiar story I can use appropriate mathematical vocabulary in context  I can discuss similarities and differences about	I can count up to 20 and subitise to 10  I can understand change, why and how it happens  I can use my imagination to be

	happened in an appropriate order				people and the world around me	creative and express myself
<b>Promise Statements</b>	To feel a valued part of our school community To ride a balance bike	To write a letter and post in the post-box To bake and cook bread and cakes	To take part in outdoor learning To know how to be independent and healthy	To plant and grow plants and vegetables To meet and learn about different animals	To use their imaginations for play and creative days	To think about future aspirations