

<p>Playing & Exploring</p> <p>Children investigate and experience things and 'have a go'.</p>	<p>Active Learning</p> <p>Children concentrate and keep on trying if they encounter difficulty, and enjoy achievements.</p>	<p>Creating & Thinking Critically</p> <p>Children have and develop their own ideas, make links between ideas and develop strategies for doing things.</p>
<p>Finding out and exploring:</p> <ul style="list-style-type: none"> • Showing curiosity about objects, events and people • Using senses to explore the world • Engaging in open-ended activity • Showing particular interests 	<p>Being involved and concentrating:</p> <ul style="list-style-type: none"> • Maintaining focus on their activity for a period of time • Showing high levels of energy and fascination • Not easily distracted • Paying attention to details 	<p>Having their own ideas:</p> <ul style="list-style-type: none"> • Thinking of ideas • Finding ways to solve problems • Finding new ways to do things
<p>Playing with what they know:</p> <ul style="list-style-type: none"> • Pretending objects are things from their experience • Representing their experiences in play • Taking on a role in their play • Acting out experiences with other people 	<p>Keeping on trying:</p> <ul style="list-style-type: none"> • Persisting with activity when challenges occur • Showing a belief that more effort or a different approach will pay off • Bouncing back after difficulties 	<p>Making links:</p> <ul style="list-style-type: none"> • Making links and noticing patterns in their experience • Making predictions • Testing their ideas • Developing ideas of grouping, sequences, cause and effect
<p>Being willing to 'have a go':</p> <ul style="list-style-type: none"> • Initiating activities • Seeking challenge • Showing a 'can do' attitude • Taking a risk, engaging in new experiences and learning by trial and error 	<p>Enjoying achieving what they set out to do:</p> <ul style="list-style-type: none"> • Showing satisfaction in meeting their own goals • Being proud of how they accomplished something – not just the end result • Enjoying meeting challenges for their own sake rather than external rewards or praise 	<p>Choosing ways to do things:</p> <ul style="list-style-type: none"> • Planning, making decisions about how to approach a task, solve a problem and reach a goal • Checking how well their activities are going • Changing strategy as needed • Reviewing how well the approach worked