

Believe		Achieve		Succeed	
Honesty: We tell the truth and expect others to do the same.	Respect: We show respect to everyone around us.	Friendship: We will be good friends to everyone in our community.	Kindness: We will be kind to everyone around us.	Trust: We will be trusted to make good choices.	Fairness: We treat everyone equally and expect all children to be treated fairly.
Believe we can learn well Believe in being brave in our learning Believe our local community gives us strength and we have a part to play in the wider world		Achieve a positive attitude to our learning Achieve our goals Achieve confidence and independence		Succeed in all areas of the curriculum Succeed in being the best we can be Succeed in preparing for new learning	
<i>Believe in yourself, and you will achieve your goals so you can succeed in your future.</i>					

Our staff will ensure	Learning is engaging with opportunities, awe and wonder	The purpose of the learning is made explicit, leading to outcomes	There is a language rich environment	They model to all children	The use of concrete resources	Questioning is effective	Challenge for all and support where necessary	Continuous formative assessment	Moderation of assessments and judgements
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Language and oracy are developed through our four curriculum drivers: Love of Reading, The Arts, Outdoor Learning and Experiences.

Our whole school curriculum comprises an entire planned educational experience informed by organisational principles and approaches, making full use of opportunities for real world learning.	High quality educational visits	Visitors	Assemblies	Extra-curricular clubs	Learning outside the classroom	Launch days and Fabulous Finishes			Responding to events in the news and local community	
	Communication and Language	Physical Development	Personal, social and Emotional Development	Literacy	Number	Understanding the World			Expressive Arts and Design	
	Spanish	PE	PSHE / RE	English including phonics	Mathematics	Science	RE	History	Art	D&T
						Computing	Geography	Music		

Impact	High standards: consistently performing at above national and Buckinghamshire averages	Progress which build incrementally year-on-year at a pace appropriate to the learner	Quality experiences that are memorable, worthwhile and challenging	Teaching which is rigorous, personalised, innovative and learning-centred	Learners that are resilient, questioning, resourceful and self-sufficient	Self-aware learners, well informed characters, who have a thirst for learning and see it as a route to maximising their life chances	Individuals who value and respect one another and demonstrate the Believe, Achieve, Succeed values in action
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