

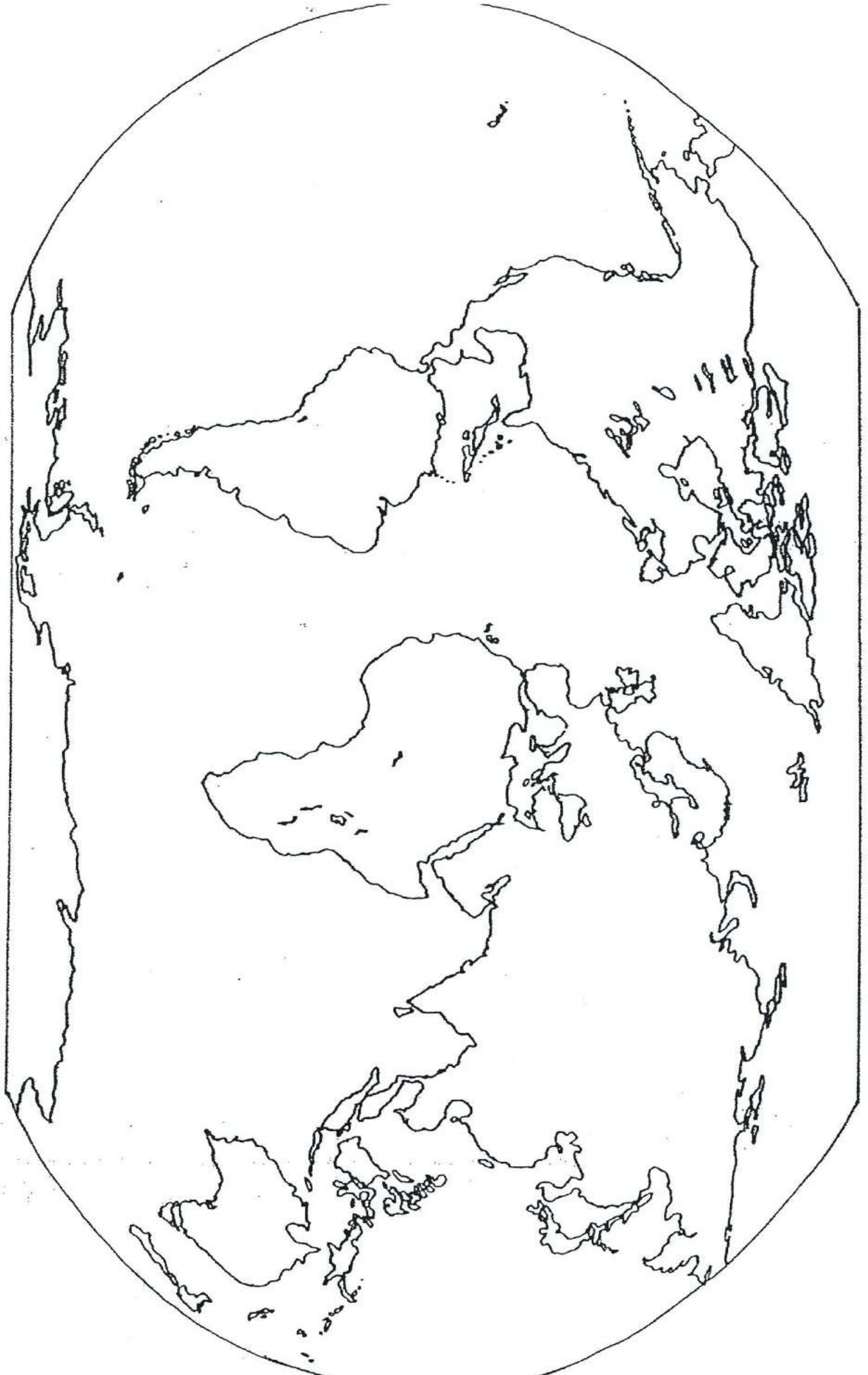
Task 1 - World Map

On the world map below, using your own research, create a key and label the following:

- The equator (*in red*)
- The seven CONTINENTS (*highlight outside/the edges of each continent in purple*)
- The five OCEANS (*highlight around the edge in blue*)
- FIND OTHER IMPORTANT SEAS (*Dark blue*)

After completing this, answer the following questions:

1. Which ocean lies between the Americas and the UK?
2. In which continent would you find Peru?
3. In which continent would you find Spain?
4. Name one country in Asia?
5. Which is the largest/smallest continent?
6. Which continent has the most countries?



Task 2 - The Composer Holst

Find and listen to three of Holst's classical pieces based on the planets.

Listen to each carefully and think about what you can hear. How does the piece make you feel? Why?

Complete the following table to gain a better understanding of each piece, then compare and contrast.

Why is each so different? How does each reflect the planets specifically?



Holst's Classical Pieces	Dynamics (e.g. staccato, legato)	Instrumentation (e.g. Strings such as violin)	Mood (e.g. tense, dramatic)

Task 3 - Longitude & Latitude

<https://www.bbc.co.uk/bitesize/topics/zvsfr82/articles/zd4rmfr>

Watch the video of longitude and latitude in the above BBC Bitesize website link.

On the World Map (you have used previously) add the lines of longitude and latitude and the hemispheres (*in green and pink*).

Then, write a definition for the following:

- The equator
- Continents
- Oceans
- Longitude
- Latitude
- Hemispheres
- Tropic of Cancer
- Tropic of Capricorn



Task 4 - Religious Festivals

Research the following celebrations:

- Easter
- Christmas
- Eid
- Holi
- Diwali

Create a spider diagram for each which includes the following information:

1. Which religion celebrates it?
2. What time of year does it take place?
3. What does each religious celebration show about what is thought to be important in life?
4. What different beliefs about God are expressed during these festivals?
5. What behaviours do different festivals and celebrations encourage in the participants?
6. What do people do in this festival?
7. What beliefs about how we should behave are expressed through different festivals? What does this show?
8. How do celebrations and festivals help express meaning and purpose in our lives?
9. What events takes place to celebrate these festivals?
10. What does this festival tell us about a religion?

Task 5 - Climates

<https://www.bbc.co.uk/bitesize/clips/zr7hyrd>

Watch the video on BBC Bitesize about Climates. Note down the important information.

Write down the five different Climate Zones and three key facts about them.

Then, choose a climate zone and sketch a typical image from that zone (e.g. if you choose the polar climate, you could sketch the icy plains, with the cold ocean and any animals you may find there). Label it's features and make it clear how you can tell it's that particular zone. Make sure you use specific terminology to describe it.



Task 6 - DIY P.E.

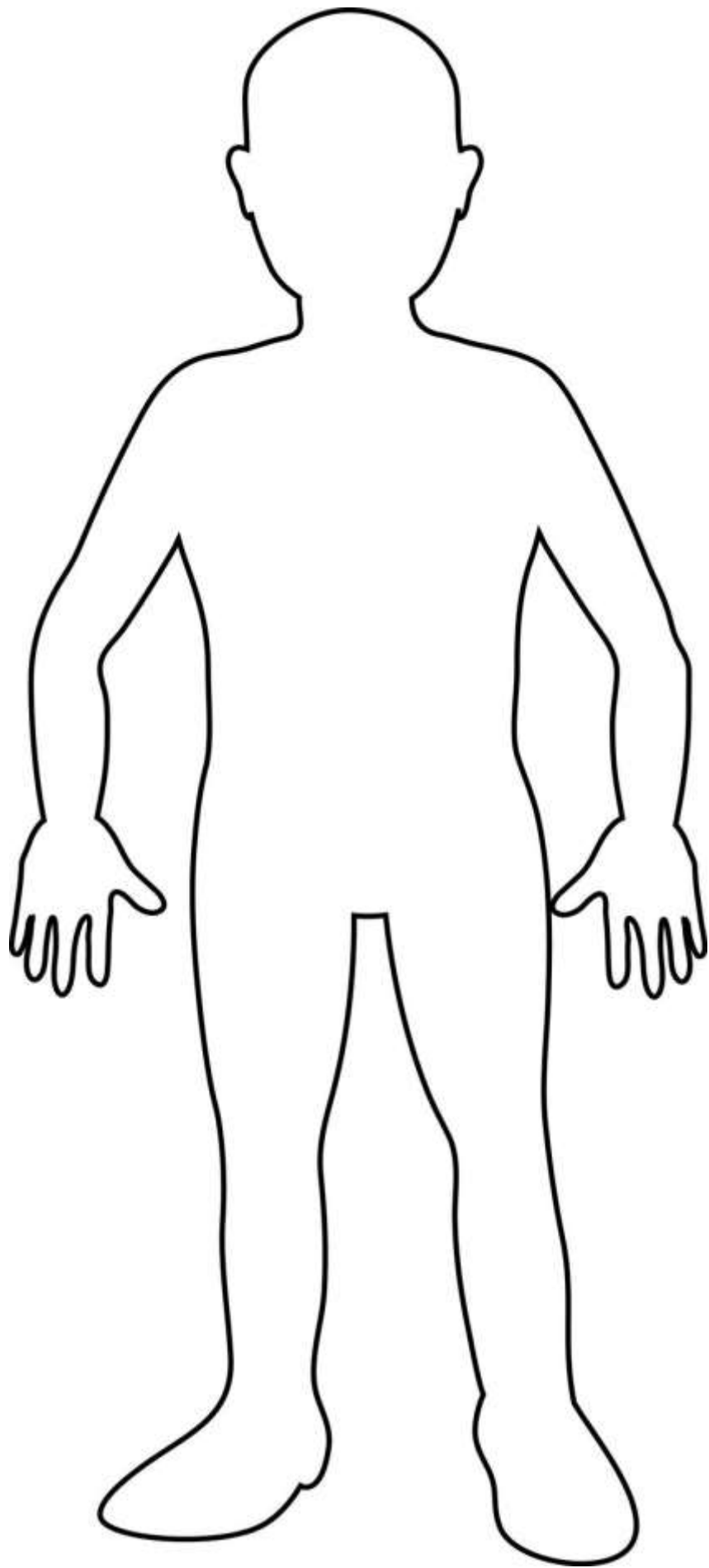
Think about what the most important elements of fitness are:

- Flexibility
- Endurance
- Strength

Think about why these are important? Do some research and using a key (e.g. green for flexibility, red for endurance and purple for strength) colour the areas these elements effect (on the below outline of a person). Make sure you label how we can use these elements to develop the given areas of the body.

Then, you are going to create your own fitness workout, making sure you include at least two different movements for each element of fitness.





Task 7 - Climate Change

Research: what is global warming/climate change? Can you create a definition to describe it?

<https://www.bbc.co.uk/bitesize/guides/zx234j6/revision/1>

Read through the above website link to BBC Bitesize and complete the mini test online.

Write a letter to Mrs Garrett to explain what climate change is and the impact it is having on our planet. Then to discuss three things we can do as a school to make a positive impact. Use the below template as a guide.



Dear Mrs Garrett,

We are writing to you because

Climate change is

To help the planet, we are going to suggest three things we can do as a school to help.

Firstly,

Secondly,

Finally,

We hope you consider our points because

Yours sincerely,

Task 8 - Spanish Numbers

Go through the numbers in Spanish you already know. How far can you get to? Can you write them down?

Numbers: <https://www.bbc.co.uk/bitesize/topics/zdtg9j6>

Counting:

<https://www.bbc.co.uk/bitesize/topics/zdj7hyc/resources/1>

Use the above links too BBC Bitesize to help you practice.

Now, can you use the numbers to tell the time? E.g. ¿Qué hora es? - What time is it? Son las dos - It is two o'clock.

Can you write and say the following times in Spanish?

- 4 o'clock
- 8 o'clock
- 11 o'clock

Challenge: what is half past? Quarter past/to?



Task 9 - Comparing Artwork

Study to two paintings on the below sheet - *Starry Night* by Vincent Van Gogh and *Fisherman at Sea* by Turner.

What do you notice? What do you like about each? What do you dislike about each? What is different? What is the same? Why?

Think about using artistic vocabulary, e.g. mood, colour, line, tone, when describing each painting.

Create your own table to compare and contrast both paintings.



Starry Night - Vincent Van Gogh



Turner - Fisherman at Sea



Task 10 - Starry Night

Using whichever method that is available to you (e.g. sketching, colouring, painting, collaging, etc.), recreate Vincent Van Gogh's Starry Night.

Look closely at the shaping of the mountains, stars and sky. Ensure that you think carefully about how to recreate this famous painting as closely as possible and don't forget to be creative!