



Non-statutory

Drop off and Collection of children policy

Aim

The aim of this policy is to create a robust approach to safeguard the pupils in our care both before and after school as far as reasonable and practical.

The safety of the children is paramount. This policy is in place to ensure that the responsibilities and expectations of all parties are clear when it comes to children entering and leaving the school premises. The beginning and the end of the school day is a very busy time, and our aim is to ensure children are dismissed carefully, under strict supervision, collected on time and arrive home safely.

In the event that a child is not collected by an authorised adult, we aim to resolve the situation as quickly as possible to cause as little distress as possible to the child. We inform parents/carers of our procedures so if they are unavoidably delayed, they will be aware of procedures being followed.

Rationale

Section 175 of the Education Act 2002 requires local education authorities and the governing bodies of maintained schools and FE colleges to make arrangements to ensure that their functions are carried out with a view to safeguarding and promoting the welfare of children. In addition, those bodies must have regard to any guidance issued by the Secretary of State in considering what arrangements they need to make for the purpose of that section.

Safeguarding arrangements will include consideration of the procedures for dealing with children who are late to be collected or are not collected at the end of a school day/ authorised school activity and where the Governing Board or Proprietor retains responsibility for the use of school premises. It also applies where staff have concerns about effective care by the person collecting the child and the impact of this on the child's safety outside of school, in line with Safeguarding Children and Safer Recruitment in Education, DfES 2012 and Working Together to Safeguard Children, 2023

Other legislation relevant to this guidance:

- Children Act 2004
- Children Act 1989
- Children and Young Persons Act 1933 Occupiers liability Acts 1957 and 1984

This policy should read and applied in conjunction with Oak Green School Safeguarding and Child Protection Policy.

Roles and Responsibilities

- Governors: ensure that this policy is reviewed in a timely manner, either before the review date stated in the policy or earlier if legislation changes sooner.
- Co-Head teachers/ SLT: ensure that the policy is adhered to by all stakeholders
- DSL: ensure that the policy is reviewed as required and that office staff and teaching staff are fully aware of their responsibilities in respect of this policy.
- Office Staff: ensure accurate record keeping, as detailed later in this policy.
- All staff: ensure that any concerns regarding the safeguarding of children before or after school are reported promptly to the DSL or Deputy DSL

- Parents /Carers: ensure that they communicate effectively with school with regard to contact details and arrangements for the care of their child before and after school as necessary. Parents of children at the school/nursery are asked to complete the following specific information, which is recorded on our Registration Form:

- a) Home address and telephone number – if the parents do not have a telephone, an alternative number must be given, perhaps a neighbour or close relative.
- b) Place of work, address and telephone number
- c) Mobile telephone number
- d) Names, addresses, telephone numbers of adults who are authorised by the parents to collect their child from the school, for example a childminder or grandparent.
- e) Who has parental responsibility for the child.
- f) Information about any person who does not have legal access to the child (we need sight of any legal documentation)

Supervision before and after school

There is no set legal age that children can walk to and from school independently or be left on their own. It is an offence, however, to leave a child alone if it places them at risk and therefore schools have a continual obligation to alert relevant authorities if they believe this is the case. This could, theoretically, include the school journey.

The NSPCC advise the following:

- Learning to be independent is an important part of growing up. Between work, appointments and other family commitments, every parent will have to leave their child home alone at some point so it's good to have a plan in place. Every child is different so build up their independence at their pace and check in with them to make sure they feel safe.
- Infants and young children aged 0-3 years old should never be left alone – even for 15 minutes while you pop down the road. This applies not just to leaving them home alone but also in your car while you run into the shops.
- While every child is different, we wouldn't recommend leaving a child under 12 years old home alone, particularly for longer periods of time.
- Children in primary school aged 6-12 are usually too young to walk home from school alone, babysit or cook for themselves without adult supervision. If you need to leave them home, it's worth considering leaving them at a friend's house, with family or finding some suitable childcare
- Keep talking to your child. Whether they're 12 years old or almost 18 years old, there might be reasons that they don't feel safe in the house alone. Just because your child is older doesn't necessarily mean they are ready to look after themselves or know what to do in an emergency. It can help to go over the ground rules and remind them how to stay safe at home.
- Remember – you should never leave a child home alone if they don't feel ready, or if you don't feel they're ready. Sometimes it's just better to leave them with someone – particularly if they're nervous or have complex needs. <https://www.nspcc.org.uk/keeping-children-safe/in-the-home/home-alone/>

Walking to and from school independently

If parents/carers choose to let their child travel to/from school independently, they will be responsible for assessing the risks associated with the school route and their own child's confidence.

Parents are required to work with their children to build up their independence, while walking to and from school together, through route finding, road safety skills and general awareness. The most important factor is to consider the suitability of the child walking to/from school alone and if the child is exposed to any risks.

Pupils in Early Years Foundation Stage or KS1

Our agreed school policy is that no pupil in Foundation Stage or Key Stage 1 should walk to or from school on their own or be left on their own on the school premises either before or after school.

School policy for children to walk home independently is that:

- Children must be in the final term of Y4 or above and have written consent.
- It is the parent's responsibility to check the route that their children may walk home in order that they may make an assessment of the appropriateness of the journey. Crossing of fast roads, walking through secluded areas is to be discouraged. A single route must be agreed.
- Parents must be certain that children have an awareness and understanding of the green cross code and stranger danger. It is the parent's responsibility to ensure they are sufficiently happy that their child is capable of undertaking the proposed journey safely.
- During winter months and/or inclement weather, children must be dressed appropriately.
- Children should preferably walk in a group and not alone.
- Children should know their home phone number (plus one other emergency contact) or have their own mobile phone where possible.
- There should be someone at home to meet the child on their arrival.
- Any child must be capable of arriving home within 30 minutes of the end of the school day (3.15pm). Journeys over 30 minutes are not considered appropriate for children to walk at this stage.

Drop off and collection by older siblings

It is the parent/carer's responsibility to ensure that the child is dropped off and collected by a responsible person if it is not safe for the child to walk home unsupervised. There is no minimum age set in law when a young person is allowed to remain in charge of another child, however it is an offence to leave a child alone if it places them at risk. This can include in the care of an older sibling if the level of supervision is 'likely to cause unnecessary suffering or injury to health' (Children and Young Persons Act, 1933). Therefore, parents/carers must understand and be prepared to take responsibility for anything that will go wrong in their absence. They are also responsible for the care and safety of their eldest child, even while that child is acting in a caring role for younger siblings.

The suitability of an older sibling (aged 14 years or above) caring for a younger child needs to be considered on a case-by-case basis, by a judgment of the potential risks of this arrangement; the maturity of the child collecting/being collected; the length and nature of the journey home, the behaviour and relationship of the children collecting/being collected.

Parent/carers ability to offer safe care

If the school has a concern that the parent/carer is using drugs/alcohol and therefore may not be able to provide safe care for their child/children, the school will speak with the parent/carer to inform them of the concerns. A Designated Safeguarding lead will be notified, and they will speak with the parent/carer to clarify the situation and assess the risk to the child. However, if the extent of a parent's own needs mean that they cannot keep the child safe from harm, then a safeguarding referral to Children's Services via MASH will be made.

If an adult who does not have parental responsibility presents at school and staff are concerned that their presentation suggests they are unable to offer safe care collection will be refused. A parent with parental responsibility will be contacted and required to collect their child from school.

The school will aim to retain care of the child whilst awaiting the advice of Police and Children's Services, but schools do not have the authority legally to retain a child against a parent/carer's will. If a parent/carer is under the influence of drugs or alcohol and takes the child/children offsite the school will ring the Police for a welfare check.

Extra-curricular activities

The same procedures for drop off and collection will be applied to extended school activities. If a child is collected late from an extra-curricular activity regularly (more than twice) than the child may lose their place at that activity. Safeguarding concerns are reported to the D/DSL, who will decide on the appropriate response.

Where the activity is provided by an external organisation, it is the responsibility of that organisation to identify and respond to safeguarding concerns, including those arising from drop off and collection issues. The Co-Headteachers will ensure that the organisation has confirmed that:

- level one safeguarding children training has been completed by staff
- a child protection policy is in place
- an appropriately trained designated member of staff is responsible for responding to safeguarding concerns.

Late Collection

We do not expect any child to be collected late. If a parent/carer is delayed for any reason it is the parent/carer's responsibility to call an authorised adult to collect the child/children from school on their behalf. The school office will not make these calls.

Children not collected by 3:30pm will remain with two staff adults in or near the main office and an emergency care charge may be applied.

Oak Green School School will:

- Check for any information about changes to the normal collection routines.
- Attempt to contact the parents/carers at home/work/mobile phone.
- Attempt to telephone emergency contacts
- Keep a record of incidents where parents/carers are late
- Send a letter home to the parent/carer notifying them of the possible arrangements that may be put into place for their child if they continue to collect their child late and invite parents in for a discussion about their circumstances if applicable.

If a parent/carer wishes for their child to be collected by somebody who does not have parental responsibility (including siblings, if appropriate and in line with school policy), whether this is a regular or pre-planned arrangement, the parent/carer must inform the office by 2:30pm of that day. In the event of alternative arrangements being made in an emergency, the child's parent/carer must give verbal consent for an agreed person to take the child home.

Concerns about the child's safety and welfare associated with late collection will be dealt with in accordance with our Safeguarding and Child protection Policy.

Non collection

Parents will be informed that in the event that their child is not collected from school by an authorised adult and no contact has been established with the parents/carers within forty-five minutes to one hour of the usual collection time, the school will follow their child protection procedures, ie. Police will be informed and a safeguarding referral to Children's Services will be made.

The DSL will keep detailed, timed records of the action taken, and calls made and under no circumstances will staff go to look for the parent/carer or take the child home with them.

If late or a non collection is an area of concern a letter will be sent to the parent/carer notifying them of the arrangements put into place for their child and to invite them in for a discussion about their individual circumstances. Once the situation has been resolved, it is important to establish how and why the circumstance arose and to ascertain whether there is anything that we could reasonably do to avoid a recurrence of this situation. It may be necessary to discuss with the parent steps that they could take to avoid recurrence e.g. ensuring that we have current contact details etc. It will also be necessary to

review the procedures used to ensure that they worked smoothly and if necessary to amend for future incidents.

Special arrangements

If parents/carers are unable to drop off and collect their child in accordance with this policy, they are required to attend a face to face meeting with the Co-Headteachers. The purpose of the meeting will be to explore their individual needs and alternative arrangements. The school will review each case on an individual basis and ensure any alternative drop off and collection arrangements are assessed in line with the suitability for the child and their safety. A Special Arrangements letter will be written and signed by the Co-Headteacher and a parent/carer with parental responsibility. All meetings and plans will be recorded on CPOMS. Any child with an authorised individual drop-off and collection plan will be identified to all staff.

Drop off and collection - use of the visitor car park

All children collected by a registered school taxi can be dropped off and collected in the visitor car park, escorted by the taxi driver. No other parent or relative of a child can drop off or collect their child in the visitor car park unless there are extenuating circumstances such as a disabled badge for the pupil/parent in the car - this needs to be provided as evidence.