



Non-Statutory Policy

British Values

Oak Green School is a multicultural community of pupils which helps us all to be tolerant of, show mutual respect for and celebrate the similarities and differences of all ages, abilities and cultures. We actively promote the pupils' SMSC development through our curriculum and enrichment opportunities and the fundamental British Values are an integral part of this. At Oak Green School 'British Values' are considered in the following ways:

Value	How we promote it
<p>Democracy</p> <p>Links to school values: Respect</p> <p><i>UN CRC Article 12: Children have the right to say what they think should happen, when adults are making decisions that affect them, and to have their opinions taken into account.</i></p>	<ul style="list-style-type: none"> • We have an elected School Council. This is used as an opportunity to promote and teach about democracy and the electoral process. School council meetings take place monthly with the Co-Headteachers to discuss issues raised in class council meetings across the school. • Children are encouraged to represent the school in the wider community. This includes things like the EcoWarriors, Playground Leaders, Sports Ambassadors; and also raising money for local and national charities. • The beginnings of democracy are taught through historical research of the Ancient Greece civilisation. • Democracy is also promoted through PSHE lessons and assemblies. • Children are taught about the United Nations Convention on the Rights of the Child and learn to respect their rights and the rights of others. • Annual pupil surveys allow children to have their voices heard. • Regular assemblies are given on major political events taking place in Great Britain. • Our school behaviour policy involves rewards which the children vote as a class.
<p>The Rule of Law</p> <p>Links to school values: Respect</p> <p><i>UN CRC Article 19: Governments should ensure that children are properly cared for, and protect them from violence, abuse and neglect by their parents, or anyone else who looks after them.</i></p>	<ul style="list-style-type: none"> • We have high expectations about pupil conduct and this is reflected in our Positive Behaviour Policy. There are rewards for exhibiting good and caring behaviour and consistent demonstration of our values is recognised through these termly rewards. • Through our school assemblies, circle time and PSHE children are taught how to earn trust and respect and are supported to develop a strong sense of morality; knowing right from wrong and doing the right thing even when it is difficult. • Children are taught about the United Nations Convention on the Rights of the Child and learn to respect their rights and the rights of others.

	<ul style="list-style-type: none"> • Children are taught the value and reasons behind rules and laws. • Children are always helped to distinguish right from wrong in the classroom, during assemblies and on the playground. • Visits from authorities such as the Police, PCSOs and the Fire Service help reinforce this message.
<p>Individual Liberty</p> <p>Links to school values: Respect</p> <p><i>UN CRC Article 31: All children have a right to relax and play, and to join in a wide range of activities.</i></p> <p><i>UN CRC Article 15: Children have the right to meet together and to join groups and organisations, as long as this does not stop other people from enjoying their rights.</i></p>	<ul style="list-style-type: none"> • Children are taught about the United Nations Convention on the Rights of the Child and learn to respect their rights and the rights of others. • Through our school values and the JIGSAW PSHE programme, children are taught about personal responsibility, choices, ambition and aspiration. They are encouraged to take opportunities to follow their interests in art, music, sport etc. • JIGSAW has specific units relating to individual liberty including 'Being in my world, celebrating difference' • Children are taught how to keep themselves safe, including on-line. This is done through computing lessons, assemblies and celebrating the National Safer Internet Day, as well as through the PSHE curriculum. • Children are actively encouraged to make choices, knowing they are in a safe and supportive environment. • Whether it is through choice of challenge, of how they record, lunch options, of participation in extra-curricular clubs, children are given the freedom to make choices.
<p>Mutual Respect</p> <p>Links to school values: Respect Friendship</p> <p><i>UN CRC Article 2: The Convention applies to everyone whatever their race, religion, abilities, whatever they think or say and whatever type of family they come from. UN CRC Article 30: Children have a right to learn and use the language and customs of their families, whether these are shared by the majority of people in the country or not.</i></p>	<ul style="list-style-type: none"> • We have high expectations about pupil conduct and this is reflected in our Positive Behaviour Policy • Children are taught about the United Nations Convention on the Rights of the Child and learn to respect their rights and the rights of others. • Through our school's values, JIGSAW scheme and circle time children are taught to respect each other, to be co-operative and collaborative, be supportive and to look for similarities while being understanding of differences. • Mutual respect is promoted further through PSHE lessons and assemblies. • British values are integral to SMSC development. • Sports activities promote an attitude of equality and fairness. • We give public acknowledgment of awards and achievements of the children gained from outside school activities.

Tolerance of Different Faiths and Beliefs

Links to school values:
Respect

UN CRC Article 14: Children have the right to think and believe what they want, and to practise their religion, as long as they are not stopping other people from enjoying their rights. Parents should guide their children on these matters.

- We have high expectations about pupil conduct and this is reflected in our Positive Behaviour Policy and Equality and Cohesion Policy.
- Tolerance of different faiths and beliefs is promoted through the Bucks agreed syllabus for Religious Education. Children learn about different religions, their beliefs, places of worship and festivals. The children's work on this subject or whole school learning in assemblies is often displayed in the classrooms or around the school.
- This is supplemented by assemblies (Key Stage and class), which also mark and celebrate significant religious festivals such as Ramadan and Diwali.
- Visits are made by local religious leaders and children have the opportunity to visit places of worship.
- Children are taught about the United Nations Convention on the Rights of the Child and learn to respect their rights and the rights of others.
- Oak Green is a diverse school. We actively promote diversity through our celebrations of different faiths and cultures.