



Parents Information

Eagle Owls Pre School News Letter

Summer Term 2026

Welcome

Dear Parents and Carers, welcome back! We hope you all had a lovely Easter break and enjoyed some special time together. We are excited to begin a new term and continue supporting your child's learning and development. A very warm welcome also to those children and families who have recently joined us after the Easter holidays. We are delighted to have you as part of our nursery community and look forward to helping your child settle in, make new friends, and feel happy and secure in their new environment.

Our Learning This Term (Curriculum)

This term our learning is based on the Cornerstones topic *Sunflower and Sunshine*. Through this theme, children will explore a range of exciting topics including life cycles, growing, and habitats. They will have opportunities to observe changes in nature, plant seeds, and learn about how living things grow and change over time, as well as exploring the world around them through hands-on activities.

In PSHE, we follow the Jigsaw programme, where children will be learning about relationships, including families and friendships. This helps children understand how to build positive relationships, show kindness, and develop social skills in a supportive environment.

In music, we use the Charanga programme, where children will explore how music makes them feel and use their imagination to respond to different sounds and rhythms. These sessions encourage creativity, expression, and enjoyment of music.

We will also be continuing with Helicopter Stories, where children create their own stories, and as a class we act them out together. This supports confidence, language development, and imagination, while encouraging children to share their ideas.

Attendance

Good attendance is very important for your child's learning and routine. We are pleased to introduce a new initiative where children who achieve 100% attendance each week will receive a certificate to celebrate their commitment and effort.



Our Lending Library

Located in the entrance to Eagle and Little Owls, our library (Panda and Bear shelving) is full of books for you to share with your child. There are no forms or stamps to get, just help yourself and return at a later date to swap with another!



Snack

We offer a healthy snack consisting of fruit and vegetables for each child during their session which will be accompanied by milk and water. This is to promote healthy eating and encourage children to try new/different things.



Uniform

It is **expected** that your child comes into school in the correct uniform. Green OGS sweatshirt or cardigan. Black jogging/tracksuit bottoms or leggings/ Girls Gray trousers or skirt. Only one stud in each ear to be worn at any time and no hoops allowed.

Plain black school shoes or Plain black trainers for children to be worn daily. Please do remember to bring in a bag daily with nappies, wipes(if a child in a nappy), and a change of clothes.

Drinks

Please send your child to school with a named water bottle. It is important for concentration that children stay hydrated throughout the day. We have drinking water available for the children to top their bottles up if needed.

Please note – only water is allowed in school. Please do not send fizzy drinks or squash in.

Belongings

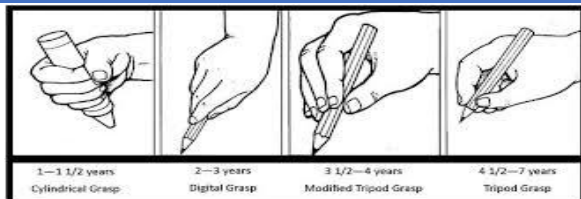
We would like to ask for all your child's belongings to be clearly labelled with your child's name to ensure they do not get misplaced.

Please can you provide your child with a full set of spare clothing every day in case your child needs changing. Nappies and wipes will also be required.

Before your child enters our Nursery, please can we politely request that you remove all jewellery to ensure no accidents happen and your child is safe. This is in line with the school's policy.

Tapestry

We will be sharing learning moments with you via Tapestry. Please make sure you have given us your email to share the learning moments with you.



Mark Making

Please work on mark making with your child at home and ensuring that they hold the pencil correctly in the tripod grip.

This could be drawing and colouring with chalk outside, painting, playing with playdough.

Forest Schools

We very excited to tell you that Eagle Owls will be taking part in our forest school programme, where the children will be exploring our forest school area for bugs, and insects. Exploring the natural world around us. This will be Thursday AM for morning children and Friday PM for afternoon children.

School Day

Morning – 8.40 am – 11.30am
(Doors close at 9.00am)

Afternoon – 12.30pm – 3.20pm
(Doors close at 12.40pm)

Useful Websites

There are lots of Early Years Websites out there with fun activities to help your children learn at home. One of the fundamental parts of the Early Years Curriculum is learning through play so don't be afraid to just have some fun with your child!

The Government launched the initiative 'Hungry Little Minds' which has lots of free activities to participate with your young children:

<https://hungrylittleminds.campaign.gov.uk/>

Home Learning

To help support the work that we do at school, it is important to work with your child at home. To support your child please read books with your children, sing nursery rhymes, count an amount of objects, practice mark making and phonics. Being with your child and playing with them is the most important thing you can do to support them, Talk with your children and say what you are doing. **Learn together and remember to always have fun together.**

Dates for your diary

- 23rd-April – St George's Day
- 2nd-May- School fete 12-3PM
- 4th May- Early May Bank Holiday
- 8th-May VE Day
- 25th May- Half Term
- 1st June- Back to school

The Great British weather

With the weather beginning to turn a little more warmer but still can be unpredictable. Please ensure that you provide your child with a named hat, jacket and water bottle and please put on sun cream before they attend school along with a named jumper every day.

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Ruth Miskin Phonics

At our nursery, we follow the Ruth Miskin Phonics programme (Read Write Inc.) to support early reading and writing skills. Children will begin to learn letter sounds, develop their listening skills, and start blending sounds to read simple words. Sessions are fun, engaging, and interactive, helping children build confidence and a love for reading. You can support your child at home by practising sounds, reading regularly, and encouraging them to recognise letters in their environment.











Our School Values

| Believe | | Achieve | | Succeed | |
|--|--|--|---|--|--|
| Honesty: We tell the truth and expect others to do the same. | Respect: We show respect to everyone around us. | Friendship: We will be good friends to everyone in our community. | Kindness: We will be kind to everyone around us. | Trust: We will be trusted to make good choices. | Fairness: We treat everyone equally and expect all children to be treated fairly. |
| Believe we can learn well | | Achieve a positive attitude to our learning | | Succeed in all areas of the curriculum | |
| Believe in being brave in our learning | | Achieve our goals | | Succeed in being the best we can be | |
| Believe our local community gives us strength and we have a part to play in the wider world | | Achieve confidence and independence | | Succeed in preparing for new learning | |
| <i>Believe in yourself, and you will achieve your goals so you can succeed in your future.</i> | | | | | |
| Language and oracy are developed through our four curriculum drivers: Love of Reading, The Arts, Outdoor Learning and Experiences. | | | | | |

Our 10 Promises

OXLEY GREEN SCHOOL
Primary School

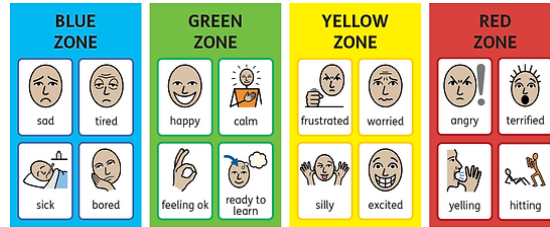
EYF5 Cultural Capital Curriculum Statements

| 10 Promises | | Areas of Learning |
|--|---|---|
| <small>During your child's time at Oxley Green School, below certain aspects of learning are crucial for any child's development. Therefore, we have created 10 promises that we will be striving for every Oxley Green child to achieve during their time across Early Years.</small> | | |
| 1 |  To feel a valued part of our school community | Communication & Language Personal, Social & Emotional Development |
| 2 |  To grow different plants and vegetables | Physical Development Health |
| 3 |  To meet and learn about different animals | Communication & Language Understanding the World |
| 4 |  To bake and cook bread and cakes | Understanding the World Expressive Arts & Design |
| 5 |  To write a letter and post in the post-box | Communication & Language Physical Development Literacy |
| 6 |  To ride a balance bike | Physical Development Motor Skills |
| 7 |  To know how to be independent and healthy | Communication & Language Personal, Social & Emotional Development Physical Development Motor Skills |
| 8 |  To take part in outdoor learning | Personal, Social & Emotional Development Physical Development Understanding the World |
| 9 |  To use imagination for creative days and storytelling | Communication & Language Expressive Arts & Design |
| 10 |  To develop a skillset for climbing | Communication & Language Personal, Social & Emotional Development Physical Development Understanding the World |

The Zones of Regulation

How we feel is very important and we will be learning how we can recognise and manage our feelings using

The Zones of Regulation. This approach helps children of all ages to recognise and develop skills to help support themselves during key times.



Routines are very important to young children and we will continue our understanding of the power of **yet**'.

We may not be able to do something yet, but that's why we come to school....to learn new and exciting things!

Mrs Wijegunawardana and the Eagle Owls Team